The Office of Planning and Assessment reports its weekly activities and contributions toward
Texas Tech University’s institutional effectiveness efforts and departmental objectives.

OUTCOME 2: Texas Tech University faculty and staff will be well-prepared to meet OPA’s
faculty credentialing, assessment, and strategic plan expectations.

- Dr. Angela Lumpkin requested that a customized list value should be added to Nuventive
  Improve. The new list value is “Not Applicable” under Result Type. This new list value was
  added to all user accounts.
- Training and Consultation Tracking
  - The tabulations below reflect activity from the week of May 21. These totals include
    DigitalMeasures support, Nuventive Improve support, non-academic assessment
    support, QEP assessment, faculty peer review, and issues related to TxAHEA.

<table>
<thead>
<tr>
<th>Week of May 21</th>
<th>Number of individuals</th>
<th>Number of issues addressed</th>
<th>Number of emails sent on issue</th>
<th>Number of phone calls</th>
<th>Number of informal consultations</th>
<th>Number of formal trainings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>14</td>
<td>10</td>
<td>26</td>
<td>6</td>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

- OPA staff is collaborating with Dr. Raegan Higgins, Associate Professor in the
  Department of Mathematics and Statistics, on an assessment project that will be
  submitted as part of an NSF grant proposal. OPA is currently analyzing quantitative
  survey data and coding qualitative data for the grant. Initial reviews of transcripts have
  led to the creation of several themes. Here is a screenshot from NVIVO, showing our
  progress on this project:
General Faculty Credentialing

- An Annual Faculty Credentialing report is nearing completion. Once the report is complete it will be submitted to the Office of the Provost with additional recommendations.
- Faculty/staff training for DM, Nuventive Improve, and SSL has been posted on OPA’s website. These sessions will take place at the TLPDC on June 20 from 10:00 to 11:30 a.m.
- Several faculty members across the campus reported a problem with the login from TTU websites to DM on May 24. TTU IT and DM support troubleshooted and repaired the problem. OPA appreciates the quick response by Mike Simmons and Daniel East.
- The Center for Active Learning and Undergraduate Engagement requested data from DM regarding faculty publications, presentations, and mentoring that students are involved in. OPA staff members will research this request and provide the data within two weeks.
- In a similar vein, the Graduate School has requested information about student’s involvement with faculty publications and presentations. This information can be used for graduate program reviews as well as reports of the 18 characteristics of doctoral programs. OPA will provide some information, then possibly work up a custom report in DM.
- Open Work Requests
<table>
<thead>
<tr>
<th>Request #</th>
<th>Date Opened</th>
<th>Title</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>110</td>
<td>5/4/2018</td>
<td>Report Revisions</td>
<td>5-24: DM developers communicated a concern with setting up this additional field as OPA suggested. OPA discussed further and will gain input from a few TTU department chairs before proceeding.</td>
</tr>
<tr>
<td>111</td>
<td>5/14/2018</td>
<td>Need Information re: Yearly Data Screen</td>
<td>5-21: DM developers returned a list of reports that would be affected by this change. All but two are AACSB reports and the other two would not be problematic. We will proceed with the change.</td>
</tr>
<tr>
<td>112</td>
<td>5/24/2018</td>
<td>Add additional fields to Scheduled Teaching screen</td>
<td>5-24: To assist the College of Business in running AACSB reports, we requested two additional fields be added to the Scheduled Teaching screen: 1) a field that captures whether a faculty member was the primary or secondary instructor for a course, and 2) a field to identify percent teaching responsibility. Once these fields are added, we will import the information for courses from the BA.</td>
</tr>
</tbody>
</table>

TxAHEA

- The June TxAHEA organizational meeting was held this week. The agenda appears below.

TxAHEA Meeting Agenda

May 22, 2018

2:00 – 3:00

I. Update on proposal acceptance

II. Need to evaluate additional submissions

III. Sponsorship updates
   a. SAS, eLumen, TaskStream, DigitalMeasures, Portfolium, Tableau, SPOI, Qualtrics

IV. Update on conference registrations

V. Recruit TracDat presentations

VI. Tentative conference schedule
a. Available rooms during conference

VII. Conference hotel updates

VIII. Anybody want to join Kahlie to make decisions about give-a-ways and table settings?

IX. New business

- One additional proposal has been received. The committee will review each of the proposals received after the original deadline and we will communicate acceptance or denial to presenters about the first week of June.
- Institutional Collaborative Assessment Updates
  - Raiders Engaged updates are complete and will be tested with a select group of faculty next week. Currently, the plan is to administer the survey June 5.

OUTCOME 3: The Office of Planning and Assessment will continually monitor the university’s compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

+ SACSCOC Updates
  + Jennifer Hughes met with Lindsay Hallowell, Administrator, regarding an analysis of relevant operating policies and procedures in preparation for the Fifth Year Interim Report. This document will be shared in next week’s Special Report.
  + Jennifer Hughes contacted Jorge Salazar-Bravo to organize a meeting for the upcoming SACSCOC Substantive Change Visit on the TTU – Costa Rica campus. This meeting will be held on May 31, 2018.

+ THECB Updates
  + Enrollment information for Texas high school graduates for fall 2017 was published. Lubbock County statistics follow:
Rex Peebles, Assistant Commissioner, presented “Competency Based Education (CBE): Challenges and Opportunities” on May 22, 2018.

- Enrollment has risen significantly from 1,087 in 2015 to 2,347 in 2017 at Texas public institutions offering CBE courses.
- The Texas Affordable Baccalaureate (TAB) is the state’s first competency-based bachelor’s degree. It was developed in 2014 and offered at Texas A&M University-Commerce and South Texas College. Other institutions began offering TAB programs in 2017 including Tarleton State University, Texas A&M University-Corpus Christi, and University of Houston-Downtown.
- The THECB has approved two graduate programs with the contingency that the institution review its program curriculum and implement CBE where appropriate.
- CBE and other innovative higher education models can make college more affordable and help reduce student debt.

Raymund Paredes, Texas Commissioner of Higher Education, presented “60x30TX Graduation Bonus” on May 22, 2018.

- The THECB strongly supports increased formula funding for universities in the FY20-21 biennium to reflect inflation, enrollment growth, and an additional $160 million for the Graduate Bonus.
- However, whatever formula amount the Legislature provides, the Graduation Bonus should be funded at $160 million to realign institutional incentives with the state’s 60x30TX goals.