Evidence of Improvement Samples:

Example 1:
Feedback from employers in the field have expressed concern for our students’ ability to communicate professionally during their internship. Therefore, we brought this problem up in the last faculty review meeting and determined that a new Professional Media Literacy course should become required during students’ sophomore year. We are in the process of adding this course to the required courses for this bachelor’s degree.

Example 2:
As we come out of the pandemic and have more and more face-to-face classes, we would like our instructors and faculty to continue some of the best practices that occurred during all virtual learning. To identify these best practices, we will formulate a reflection survey for instructors to complete. Using these reflections, we will identify the top preferred practices and train all faculty/instructors in ways to implement the techniques into their now face-to-face coursework.

Example 3:
While the works of Paulo Freire will continue to be a highlight in the program’s foundational courses, we now believe, based on results in other courses, that students need a broader set of theoretical knowledge. The introductory course will be revised to include a broader set of theories. This will mean that the Freirean letter assessment will be adapted to focus on a larger set of theorists.

Example 4:
Our program continuously meets criterion in all courses. However, we are noticing a diversification of our student enrollment base. It is important that our program continues to meet criterion in future years. Thus, we want to disaggregate the data results for major assignments in an effort to ensure all students continue to meet criterion. Hopefully, disaggregating the data will help us identify weaknesses in our curriculum before it is a major problem.