Student Learning Outcome: Application of Chemical Biology

SLO 1: Students will work with novel chemical compounds applied to Biology.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 09/01/2016

Assessment Methods

Course Level Assessment - Chemical Biology Course, Chemical Biology Seminar, Chemical Biology Methods (Active)
Criterion: Matt to work with Dr. Ness on identifying which assignments/experiments will align with these methods

Student Learning Outcome: Apply translational science

SLO 2: Students will apply translational science in either their capstone experience or their thesis.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 09/01/2016

Assessment Methods

Capstone Assignment/Project - Through seminar presentation of either capstone or thesis. (Active)
Criterion: 100% of all students in the program will successfully complete their capstone project or thesis defense.
Schedule: Students are assessed in the last semester of their degree program.

Student Learning Outcome: Professionally Competitive

SLO 3: Students trained in Chemical Biology will be professionally competitive in the scientific community, based on exposure to methods, concepts, and teamwork in Chemical Biology.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 09/01/2016

Assessment Methods

Capstone Assignment/Project - Through capstone and thesis, these projects will foster critical thinking, both individually and as part of a team. (Active)
Criterion: Students will be professionally competitive because they have been exposed cutting-edge techniques and theory.
Schedule: Let’s leave that open for now, and Matt can talk with Dr. Ness