Degree Program Assessment Plan

Degree Program - AS - English (MA)

CIP Code: 23.0101.00
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Program Purpose Statement: To increase students understanding of the reciprocal relationship between language/literary texts and culture. To increase students analytic and creative abilities as language users. To prepare students with an interest in literature, creative writing, linguistics, or rhetoric/composition for doctoral work, for teaching positions (including those at the secondary or community college level), and other professional pursuits that require skills in working with language.

Student Learning Outcome: Critical Reading and Interpretation of texts

Students will demonstrate knowledge of the range and variety of linguistic and literary materials and range and variety of possible critical approaches.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 09/01/2015
End Date: 05/24/2016

Assessment Methods

- Students will produce a Portfolio or Thesis as appropriate to their discipline area to be assessed by at least two faculty (Active)
- **Criterion:** 80% of students will successfully defend their Portfolio or Thesis with an assessment of “pass” or “high pass”
- **Schedule:** annually

- Students will demonstrate competency in at least one language other than English (Active)
- **Criterion:** 80% of students will successfully complete study in second year, second semester of a foreign language or pass the fluency exam administered by CMLL faculty
- **Schedule:** annually

Student Learning Outcome: Professional Development

Students will demonstrate their understanding of English as a profession through critical reflection and self-assessment through either writing a self-reflective essay to the portfolio or writing an introduction to the MA thesis.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 09/01/2015
End Date: 05/24/2016

Assessment Methods

- Students will participate in Professional Development Curriculum sessions (Active)
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Criterion: 80% of students will achieve successful levels of class participation in PDC sessions and related activities
Schedule: annually

Students will submit and revise professional documents. (Active)
Criterion: 80% of students will successfully revise their professional documents.
Schedule: Annually

Professional Development Activities - 1. Producing a C.V. and establishing a web presence 2. Writing a self-reflective introductory essay to the portfolio or a coherent introduction to the thesis (Active)
Criterion: Submission of C.V. to the Associate Director of Graduate Studies
Schedule: CV submitted by the First Fall of the MA program; Self-Reflective Essay for the Portfolio or Introduction to Thesis submitted to the Portfolio or Thesis Committee by the Second Spring of the MA program

Student Learning Outcome: Research Methods or Critical Theory
Student will demonstrate competence in research methods or critical theory.
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 09/01/2015
End Date: 05/24/2016

Assessment Methods
students will write a short final essay discussing the ways in which the skills they have learned in either research methods or critical theory has shaped their own critical work, methodology, and scholarship. (Active)
Criterion: ) numerical criterion would not be appropriate for this assessment method
Schedule: annually

Students will produce a major project in ENGL 5340 or 5342 that demonstrates competence in research or critical methods (Active)
Criterion: 80% of students will (on a scale of poor, average, good, excellent) perform at the level of good or excellent on their major project in ENGL 5340 or 5342