Degree Program Assessment Plan

Degree Program - AS - English (PHD)

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Program Purpose Statement: The B.A. in English with a specialization in Literature and Language is designed to teach students to think critically about literature and language and thus prepare for careers or professional/graduate study in fields requiring extensive reading and writing.

Student Learning Outcome: Research Methods and Critical Theory  
Students will demonstrate competence in research methods and critical theory.  

Outcome Status: Active  
Start Date: 09/01/2015  
End Date: 05/24/2016  

Assessment Methods

<table>
<thead>
<tr>
<th>Essays</th>
<th>Students will produce critical essays in ENGL 5340 and 5342 that demonstrates competence in research or critical methods. (Active)</th>
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</thead>
<tbody>
<tr>
<td>Criterion:</td>
<td>90% of students will (on a scale of poor, average, good, excellent) perform at the level of good or excellent on their major project in ENGL 5340 or 5342.</td>
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Students will write a short final essay discussing the ways in which the skills they have learned in research methods and critical theory have shaped their own critical work, methodology, and scholarship. (Active)  

Criterion: A numerical criterion would not be appropriate for this assessment method. The essay will be checked by faculty for success meetings its goals.

Student Learning Outcome: Critical Reading and Interpretation of texts  
Students will demonstrate knowledge of the range and variety of linguistic and literary materials, as well as the range and variety of possible critical approaches.  

Outcome Status: Active  
Start Date: 09/01/2015  
End Date: 05/24/2016  

Assessment Methods

Students will produce a dissertation appropriate to their discipline, which will be assessed by at least three faculty. (Active)  

Criterion: 80% of students will successfully defend their dissertation.

Students will demonstrate competency in at least two foreign languages, or in one foreign language and one “tools” sequence.
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Criterion: 80% of students will successfully complete study in the second year-second semester of two foreign languages, or demonstrate equivalent competency through fluency exams administered by CMLL faculty, or successfully complete a Tools sequence of two related graduate-level courses outside of but supportive of the student’s major area of study.

Student Learning Outcome: Teaching as a Profession

Students who intend to go into academia after graduation will demonstrate their ability to teach literature at the college level.

Outcome Status: Active
Start Date: 09/01/2015
End Date: 05/24/2016

Assessment Methods

Course Level Assessment - Students will successfully complete the syllabus-construction project in ENGL 5392 (Teaching College Literature). (Active)

Criterion: 90% of candidates will earn a grade of B or better on the syllabus-construction project in ENGL 5392 (Teaching College Literature).
Schedule: annually

Student Learning Outcome: Professional Development

Students will demonstrate their understanding of English as a profession through critical reflection and self-assessment, particularly toward clarification of professional identity and objectives.

Outcome Status: Active
Start Date: 09/01/2015
End Date: 05/24/2016

Assessment Methods

Participation - Students will participate in Professional Development Curriculum sessions. (Active)

Criterion: 80% of students will achieve successful levels of class participation in PDC sessions and related activities.
Schedule: Meetings every 2 weeks with the Associate Director of Graduate Studies.

Students will submit and revise professional documents in their first Fall semester. (Active)

Criterion: 80% of students will successfully revise their professional documents.