Degree Program Assessment Plan

Degree Program - AS - Psychology - Clinical Psychology (PHD)

Disciplinary Accrediting Body: American Psychological Association & SACS & TX HECB
CIP Code: 42.2801.00
Next Program Review: 20-21
Degree Program Coordinator: Steven Richards
Degree Program Coordinator Email: steven.richards@ttu.edu
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Degree Program Coordinator Mail Stop: 2051

Program Purpose Statement: This Ph.D. program typically requires five to six years of full-time study, including an approved one-year internship at an appropriate training agency (e.g., approved outpatient clinic, hospital, forensic agency, community mental health center, healthcare system, university counseling center, K-12 school system). Extensive details regarding a typical curriculum are available in the program handbook, which is online at www.psychology.ttu.edu. Students may elect to earn an optional master's degree during their pursuit of the doctoral degree.

Assessment Coordinator: Steve Richards, Ph.D. (steven.richards@ttu.edu)

Student Learning Outcome: Goal 1. Objective 1. To provide students in our doctoral program with broad and general training in the field of psychology.

Students will gain the requisite knowledge covering the breadth of scientific psychology including biological aspects, cognitive and affective aspects, social aspects, history and systems, psychological measurement, research methodology, techniques of data analysis, and the ability to apply these areas as appropriate.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/23/2010

Assessment Methods

<table>
<thead>
<tr>
<th>Course Level Assessment</th>
<th>Criterion</th>
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<tr>
<td>Students must also successfully complete (e.g., grade B- or above) a minimum of three graduate level statistics courses, including:</td>
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<tr>
<td>PSY 5480: Experimental Design</td>
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<tr>
<td>PSY 5447: Advanced Correlational Methods and Factor Analysis, and one of the following:</td>
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<tr>
<td>PSY 5360: Structural Equation Modeling for Psychologists (Active)</td>
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PSY 5447: Advanced Correlational Methods and Factor Analysis, and one of the following:

PSY 5360: Structural Equation Modeling for Psychologists

Schedule: These courses are offered annually.

Qualifying Exam - Successful completion of the Qualifying Examination, which is an integrative literature review paper that covers at least 3 domains as they relate to a specialty content area. Students will demonstrate breadth and depth of knowledge in scientific psychology. (Active)

Criterion: Successful completion is defined as 87% passing on the Written portion and 89% on the Oral portion.
Schedule: Annual

Student Learning Outcome: Goal 2. Objective 2A and Objective 2B. To produce graduates who have the knowledge, skills, and attitudes to conduct and evaluate research.

Objective 2A: Students will gain the theoretical and empirical knowledge, skills, and attitudes to conduct and evaluate methodologically and ethically sound research.

Objective 2B: Students will gain the knowledge, skills, and attitudes to integrate science and practice into their research endeavors and their scholarly work.
Outcome Status: Active
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Assessment Methods

Thesis - Thesis research project (Active)
Criterion: Successful completion of a master’s-equivalent research project with an 86% pass rate.
Schedule: Milestone assessment within the student’s degree plan

Dissertation - Successful completion of an empirical dissertation, including an extended literature review demonstrating knowledge of the research area. (Active)
Criterion: Successful completion is defined as 88% passing on the proposal and 91% on the defense (please refer to the 8000 checklists).
Schedule: Student-achieved milestone as part of student’s degree plan.

Qualifying Exam - Students will gain the knowledge, skills, and attitudes to integrate science and practice into their research endeavors and their scholarship. (Active)
Criterion: Successful completion of the Qualifying Examination, which is an integrative literature review paper that covers at least 3 domains as they relate to a specialty content area. Students will demonstrate breadth and depth of knowledge in scientific psychology. Successful completion is defined as 87% passing on the Written portion and 89% on the Oral portion.
Schedule: Student-achieved milestone as part of the student’s degree plan.
Student Learning Outcome: Goal 3. Objective 3A, Objective 3B, Objective 3C, Objective 3D. To produce graduate who have the requisite knowledge, skills, and attitudes to engage in evidence-based practice of clinical psychology.

Objective 3A: Students will gain knowledge in the scientific, methodological, and theoretical bases of the competencies associated with the evidence-based, ethical, and culturally informed practice of clinical psychology.

Objective 3B: Using their knowledge, students will gain skill in evidence-based assessment and diagnosis of dysfunctional behavior, problems in living, and interpersonal difficulties across settings and will do so with professionalism, self-reflection, ethicality, and interpersonal and cultural sensitivity.

Objective 3C: Using their knowledge, students will gain skill in evidence-based interventions for dysfunctional behavior, problems in living, and interpersonal difficulties across settings and will do so with professionalism, ethicality, and interpersonal and cultural sensitivity.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/23/2010

Assessment Methods

**Dissertation** - Milestone achievements as determined by program faculty (Active)

**Criterion:** Achievement of "cutoff scores"
For example, a minimum of 33 out of 35 (92%) categories need to be marked "Yes."

**Course Level Assessment** - Objective 3A:
Students will gain knowledge in the scientific, methodological, and theoretical bases of the competencies associated with the evidence-based, ethical, and culturally informed practice of clinical psychology.
Successful completion of coursework (e.g., grade of B- or above) in the following courses:
- PSY 5318: Introduction to Clinical Psychology
- PSY 5338: Seminar in Psychopathology
- PSY 5303: Developmental Psychopathology
- PSY 5311: Introduction to Psychotherapeutic Intervention and Management
- PSY 5312: Introduction to Child and Adolescent Psychological Treatment
- PSY 5002: Advanced Practicum in Clinical Psychology
- PSY 5404: Practicum in Intelligence Testing (Active)

**Criterion:** Successful completion of coursework (e.g., grade of B- or above) in the following courses PSY 5318, 5338, 5303, 5311, 5312, 5002, 5404
**Schedule:** A milestone as part of the student's degree plan.

**Performance** - Objective 3B: Using their knowledge, students will gain skill in evidence-based assessment and diagnosis of dysfunctional behavior, problems in living, and interpersonal difficulties across settings and will do so with professionalism, self-reflection, ethicality, and interpersonal and cultural sensitivity. (Active)

**Criterion:** Successful completion (at 90% or above) of one assessment competency evaluation.
**Schedule:** Milestone as part of the student's degree program.

**Performance** - Objective 3C:
Using their knowledge, students will gain skill in evidence-based interventions for dysfunctional behavior, problems in living, and interpersonal difficulties across settings and will do so with professionalism, ethicality, and interpersonal and cultural sensitivity.
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| **Criterion:** | Successful completion of two therapy competency evaluations that are graded in complexity (1st at 80%, 2nd at 90%). |
| **Schedule:**  | Milestone as part of the student's degree plan. |

| **Qualifying Exam** | Successful completion of the Qualifying Examination, which is an integrative literature review paper that covers at least 3 domains as they relate to a specialty content area. Students will demonstrate breadth and depth of knowledge in scientific psychology (Active) |
| **Criterion:** | Successful completion is defined as 87% passing on the Written portion and 89% on the Oral portion. |
| **Schedule:** | Annually |