Degree Program Assessment Plan

Degree Program - AS - Social Work (MSW)

Disciplinary Accrediting Body: Council on Social Work Education
CIP Code: 44.0701.00
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Program Purpose Statement: This is to ensure routine measurement of student learning outcomes in the MSW program at Texas Tech. This information will be used to evaluate the program and enable the faculty to make continuous improvement in the program.
Assessment Coordinator: Helen Morrow, PhD, LCSW

Student Learning Outcome: Professional Identity (17-18)
Student will identify as a professional social worker and conduct oneself accordingly.
 Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/29/2017
End Date: 05/16/2018

Assessment Methods

Course Level Assessment - The final exam in SW 5310: Social Work Profession and Social Welfare Policy will include 4 relevant questions concerning professional roles and boundaries. To calculate overall student competency for this learning objective, the instructor will determine how many students correctly answered at least 3 of the 4 questions (or 75% answered correctly). (Active)
Criterion: We expect that 70% of students will demonstrate this learning objective.
Schedule: Fall semester

Field Placement/Internship - Students will be rated by their field placement agency supervisors using the MSW Field Evaluation for Foundation Field 2, SW 5467. The supervisors will score the individual student's demonstrated ability to "attend to professional roles and boundaries" based on the following scale: 1 = Not really; 2 = Almost; 3 = Yes; 4 = Above & beyond. Refer to this specific question in the Related Document - "Field Evaluation - Foundation Field 1," as is attached. To calculate overall student competency for this learning objective, the instructor will determine the percent of students who were ranked at a level 3 or 4. (Active)
Criterion: We expect that 70% of the MSW students will demonstrate this learning objective.
Schedule: Spring

Student Learning Outcome: Sensitivity to context (17-18)
Students will engage diversity and difference in practice.
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/29/2017
Degree Program - AS - Social Work (MSW)

End Date: 05/16/2018

Assessment Methods

Course Level Assessment - In the fall semester, the final exam in SW 5312: Human Behavior and the Social Environment: Lifespan will include 4 relevant questions concerning the importance of difference in shaping life experiences. To calculate overall student competency for this learning objective, the instructor will determine how many students correctly answered at least 3 of the 4 questions (or 75% answered correctly). (Active)

Criterion: We expect that 70% of students will demonstrate this learning objective.
Schedule: Fall semester

Field Placement/Internship - Students will be rated by their field placement agency supervisors using the MSW Field Evaluation for Foundation Field 2, SW 5467 (see related document). The supervisors will score the individual student's demonstrated ability to "recognize and communicate their understanding of the importance of difference in shaping life experiences" based on the following scale: 1 = Not really; 2 = Almost; 3 = Yes; 4 = Above & beyond. To calculate overall student competency for this learning objective, the instructor will determine the percent of students who were ranked at a level 3 or 4. (Active)

Criterion: We expect that 70% of the MSW students will demonstrate this learning objective.
Schedule: Spring

Student Learning Outcome: Function Effectively (17-18)

Students will apply knowledge of human behavior and the social environment.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/29/2017
End Date: 05/16/2018

Assessment Methods

Course Level Assessment - The final exam in SW 5311: Human Behavior and the Social Environment: Systems will include 4 relevant questions concerning the understanding of person and environment. To calculate overall student competency for this learning objective, the instructor will determine the percent of students who correctly answered at least 3 of the 4 questions. (Active)

Criterion: We expect that 70% of students will demonstrate this learning objective.
Schedule: Fall semester

Field Placement/Internship - Students will be rated by their field placement agency supervisors using the MSW Field Evaluation for Foundation Field 2, SW 5467. (Refer to this specific question on Related Document.) The supervisors will score the individual student’s demonstrated ability to "critique and apply knowledge to understand person and environment" based on the following scale: 1 = Not really; 2 = Almost; 3 = Yes; 4 = Above & beyond. To calculate overall student competency for this learning objective, the instructor will determine the percent of students who were ranked at a level 3 or 4. (Active)

Criterion: We expect that 70% of the MSW students will demonstrate this learning objective.
Schedule: Spring