Degree Program Assessment Plan

Degree Program - HS - Family & Consumer Sciences Education (MS)

CIP Code: 13.1308.00  
Disciplinary Accrediting Body: CAEP  
Degree Program Coordinator: Karen Alexander  
Degree Program Coordinator Email: karen.alexander@ttu.edu  
Degree Program Coordinator Phone: 834-2212  
Degree Program Coordinator Mail Stop: 1162  

Program Purpose Statement: The College of Human Sciences provides multidisciplinary education, research, and service focused on individuals, families, and their environments for the purpose of improving and enhancing the human condition.

Student Learning Outcome: Teaching and assessment
Demonstrate effective teaching and assessment strategies for use with a variety of adolescent and adult audiences.

Outcome Status: Active  
Outcome Type: Student Learning  
Start Date: 07/01/2006

Assessment Methods

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<th>Master's Comprehensive Exam</th>
<th>Students complete a comprehensive portfolio or project (non-thesis students) or research thesis with defense (thesis students).</th>
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(Active)

| Criterion | 100% passing rate on comprehensive examination option.  
100% of students defend thesis successfully. |

Employment - Graduates employed in responsible positions related to degree.

(Active)

| Criterion | 95% of graduates employed in responsible positions related to degree. |

Discipline-Specific Certification/Licensure - Post-baccalaureate certification students:
Completion of student teaching or internship at basic level or above as evaluated by program rubrics and summative teaching portfolio.  
Completers meet minimum GPA requirements for teacher certification in Texas or state where they are seeking certification.  
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Criterion: 100% of student teachers/interns evaluated at basic level or above. 100% of students completing certification program meet minimum GPA requirements for certification. 95% passing rate on state certification examination.

Student Learning Outcome: Content expertise

Develop content expertise in family and consumer sciences.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 07/01/2006

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Student Learning Outcome: Curriculum design

Apply theories of curriculum design to the development of family and consumer sciences curriculum.

Outcome Status: Active
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Student Learning Outcome: Educational leadership

Analyze the role of the teacher in educational leadership.

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Student Learning Outcome: Current issues and trends
Assess current issues and trends that have implications for public education.
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### Student Learning Outcome: Research skills

Develop skills for conducting research in educational settings and applying research findings to professional practice.

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
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