Degree Program Assessment Plan

Degree Program - HS - Family & Consumer Sciences (BSFCS)

- **CIP Code:** 19.0101.00
- **Disciplinary Accrediting Body:** CAEP
- **Degree Program Coordinator:** Karen Alexander
- **Degree Program Coordinator Email:** karen.alexander@ttu.edu
- **Degree Program Coordinator Phone:** 834-2212
- **Degree Program Coordinator Mail Stop:** 1162
- **Program Purpose Statement:** The College of Human Sciences provides multidisciplinary education, research, and service focused on individuals, families, and their environments for the purpose of improving and enhancing the human condition.

### Student Learning Outcome: Foundation knowledge and skills
Integrate foundation knowledge and skills of family and consumer sciences.

- **Outcome Status:** Active
- **Outcome Type:** Student Learning
- **Start Date:** 07/01/2006

#### Assessment Methods

<table>
<thead>
<tr>
<th>Portfolio Review</th>
<th>Completion of student teaching at basic level or above as evaluated by program rubrics and a summative teaching portfolio. (Active)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Criterion:</strong></td>
<td>100% of student teachers evaluated at basic level or above.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Discipline-Specific Certification/Licensure</th>
<th>Graduates meet minimum GPA requirements for teacher certification in Texas. Graduates pass state certification FCS content examination (Active)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Criterion:</strong></td>
<td>100% of graduates meet minimum GPA requirements for certification. 95% passing rate on state certification FCS content examination.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment</th>
<th>Graduates employed in positions related to degree (Active)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Criterion:</strong></td>
<td>80% of graduates employed in positions related to degree.</td>
</tr>
</tbody>
</table>

### Student Learning Outcome: Content expertise
Develop content expertise in the areas of Family Studies and Human Services; Human Development, Education, and Services; Nutrition, Wellness, and Food Science; Food, Lodging, and Hospitality; Consumer and Resource Management; Textiles and Apparel; and Environmental Design.

- **Outcome Status:** Active
- **Outcome Type:** Student Learning
- **Start Date:** 07/01/2006
Assessment Methods

**Portfolio Review** - Completion of student teaching at basic level or above as evaluated by program rubrics and a summative teaching portfolio.

**Criterion:** 100% of student teachers evaluated at basic level or above.

**Discipline-Specific Certification/Licensure** - Graduates meet minimum GPA requirements for teacher certification in Texas

**Criterion:** 100% of graduates meet minimum GPA requirements for certification.

95% passing rate on state certification FCS content examination.

**Employment** - Graduates employed in positions related to degree

**Criterion:** 80% of graduates employed in positions related to degree.

Student Learning Outcome: Design

Design instruction and assessment to promote student learning.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 07/01/2006

Assessment Methods

**Portfolio Review** - Completion of student teaching at basic level or above as evaluated by program rubrics and summative teaching portfolio

**Criterion:** 100% of student teachers evaluated at basic level or above.

**Discipline-Specific Certification/Licensure** - Graduates meet minimum GPA requirements for teacher certification in the Texas

**Criterion:** 100% of graduates meet minimum GPA requirements for certification.

95% passing rate on state certification pedagogy examination.

**Employment** - Graduates employed in positions related to degree

**Criterion:** 80% of graduates employed in positions related to degree.

Student Learning Outcome: Classroom environment

Create a positive, safe, and productive classroom environment.

**Outcome Status:** Active
Degree Program - HS - Family & Consumer Sciences (BSFCS)

**Outcome Type:** Student Learning  
**Start Date:** 07/01/2006

**Assessment Methods**

**Portfolio Review** - Completion of student teaching at basic level or above as evaluated by program rubrics and a summative teaching portfolio

(Active)

**Criterion:** 100% of student teachers evaluated at basic level or above.

**Discipline-Specific Certification/Licensure** - Graduates meet minimum GPA requirements for teacher certification in Texas

Graduates pass state certification pedagogy examination

(Active)

**Criterion:** 100% of graduates meet minimum GPA requirements for certification.  
95% passing rate on state certification pedagogy examination.

**Employment** - Graduates employed in positions related to degree (Active)

**Criterion:** 80% of graduates employed in positions related to degree.

**Student Learning Outcome: Instruction and Assessment**

Implement effective, responsive instruction and assessment.

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 07/01/2006

**Assessment Methods**

**Portfolio Review** - Completion of student teaching at basic level or above as evaluated by program rubrics and summative teaching portfolio

(Active)

**Criterion:** 100% of student teachers evaluated at basic level or above.

**Discipline-Specific Certification/Licensure** - Graduates meet minimum GPA requirements for teacher certification in Texas

Graduates pass state certification pedagogy examination

(Active)

**Criterion:** 100% of graduates meet minimum GPA requirements for certification.  
95% passing rate on state certification pedagogy examination.

**Employment** - Graduates employed in positions related to degree (Active)

**Criterion:** 80% of graduates employed in positions related to degree.

**Student Learning Outcome: Roles and Responsibilities**
**Degree Program - HS - Family & Consumer Sciences (BSFCS)**

Fulfill professional roles and responsibilities.

**Outcome Status:** Active  
**Start Date:** 07/01/2006  

**Assessment Methods**

<table>
<thead>
<tr>
<th>Portfolio Review - Completion of student teaching at basic level or above as evaluated by program rubrics and summative teaching portfolio (Active)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Criterion:</strong> 100% of student teachers evaluated at basic level or above.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Discipline-Specific Certification/Licensure - Graduates meet minimum GPA requirements for teacher certification in Texas. Graduates pass relevant state certification examinations (content, pedagogy) (Active)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Criterion:</strong> 100% of graduates meet minimum GPA requirements for certification. 95% passing rate on state certification pedagogy examination.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment - Graduates employed in positions related to degree (Active)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Criterion:</strong> 80% of graduates employed in positions related to degree.</td>
</tr>
</tbody>
</table>