Degree Program Assessment Plan

Degree Program - HS - Interior and Environmental Design (PHD)

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Student Learning Outcome: Theoretical Analysis
By the end of the program, students will be able to analyze theoretical concepts of the human-environment relationship and apply them to a research study.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 06/15/2015

Assessment Methods
1. Assessment through qualifying exam questions. Students will successfully pass the qualifying exam on the first attempt as determined by the qualifying exam committee based on a three point assessment rubric with a score meeting expectations. (Active)

Related Documents:
2 Phd Assessment Rubrics.doc

2. Research papers reinforced by presentation, feedback and final revisions (ENVD 5301, ENVD 5381)
(Score of two or better on a three points primary trait analysis rubric.) (Active)

Student Learning Outcome: Design Proficiency
By the end of the first year, students will be able to investigate research questions in a study and apply design recommendations or solutions.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 06/15/2015

Assessment Methods
1. Assessment through research presentations and graphic design solutions with feedback and final revisions. Students will prepare a research poster (ENVD 5388) using a template to be specified by the instructor that includes research questions, appropriate data collection and design solution. (Active)

2. Students will complete a research design project (ENVD 5386, ENVD 5383). Score of two or better on a three points primary trait analysis rubric. (Active)
**Student Learning Outcome: Original Research Competence**

By the end of the program, students will be able to conduct an original research study using appropriate methods

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 06/15/2015

**Assessment Methods**

1. Assessment through completion of a dissertation. Students will successfully defend a dissertation as assessed by their dissertation committee.  
   (Active)

2. Assessment through research posters or papers using theoretical framework and submit to a conference (ENVD 5310, ENVD 6378) or research journal. Score of two or better on a three points primary trait analysis rubric.  
   (Active)