Degree Program Assessment Plan

Degree Program - HS - Nutritional Sciences (MS)

CIP Code: 30-1901-0002
Next Program Review: 19-20
Degree Program Coordinator: Lydia Kloiber
Degree Program Coordinator Email: lydia.kloiber@ttu.edu
Degree Program Coordinator Phone: 8068343575
Degree Program Coordinator Mail Stop: 1270
Program Purpose Statement: To prepare graduates to secure professional-level positions in a relevant area, or to gain admission to graduate programs of study in a relevant area

Student Learning Outcome: In Depth Knowledge
Students will demonstrate comprehensive knowledge within the field, such as the role of nutrition in health and chronic & acute illnesses
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 09/01/2016
Assessment Methods

Master's Comprehensive Exam - Successful completion of the Master Exit Exams (Active)
Criterion: Direct assessment. 90% of non-thesis students will meet or exceed expectations (an average score of 70% or higher) on their exit exams.
Schedule: Annually

Thesis - Successful completion and presentation of their thesis (Active)
Criterion: Direct assessment. 90% of thesis students will successfully present their oral and written thesis defense
Schedule: Annually

Student Learning Outcome: Ability to Perform Research
Student will be able to design research effective research in the field of nutrition
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 09/01/2016
Assessment Methods

Course Level Assessment - NS 5330-Introduction to Research (Active)
Criterion: Direct Assessment/Embedded Assessment: NS 5330-Introduction to Nutrition Research. Thesis and non-thesis students' performance on their proposal allow us to assess their learning strengths and weaknesses. Individual feedback to enhance students' learning and success in the program is provided at this point. 90% of students will successfully complete the proposal with a grade of "B" (defined as an 80%) or better.
Schedule: Annually
### Student Learning Outcome: Communication Competency

Student will be able to effectively communicate nutrition information in written and oral form

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 09/01/2016

### Assessment Methods

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<thead>
<tr>
<th>Course Level Assessment</th>
<th>NS 5330-Introduction to Research (Active)</th>
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<tbody>
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<td><strong>Schedule:</strong></td>
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<td><strong>Related Documents:</strong></td>
<td>NS 5330-Intro to Research Rubric.xlsx</td>
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