Degree Program Assessment Plan

Degree Program - UP - DE - University Studies (BA/BS)

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Student Learning Outcome: Integration of principles/perspectives

Students will be able to integrate the principles and perspectives of their chosen concentration areas into a cohesive body of knowledge.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 06/01/2015

Assessment Methods

Capstone Assignment/Project - DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: There is a PORTFOLIO ASSIGNMENT embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including students ability to integrate the principles and perspectives of their chosen concentration areas. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

Criterion: 70% of students will earn a "C" on the portion of the assignment that relates to this student learning. We have defined a "C" as student learning that exhibits Competent performance on this outcome.

Capstone Assignment/Project - DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: There is a SENIOR THESIS embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including learning related to students ability to integrate the principles and perspectives of their chosen concentrations. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

Criterion: 70% of students will earn a "C" on the portion of the assignment that relates to this student learning outcome. We have defined a "C" as student learning that exhibits Competent performance on this outcome.

Self-Assessments - INDIRECT ASSESSMENT: Students in the capstone class will be expected to take a Graduating Senior Survey. This survey will help us gather general information about the program. It will also ask students to assess their own achievement related to this student learning outcome. (Active)

Criterion: 70% of the students who complete this survey will rate their achievement as “I can do this well” or higher.

Student Learning Outcome: Demonstrating knowledge/skills

Students will be able to demonstrate the knowledge and skills from their concentration areas.

Outcome Status: Active
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Outcome Type: Student Learning
Start Date: 06/01/2015

Assessment Methods

**Capstone Assignment/Project - DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT:** There is a PORTFOLIO ASSIGNMENT embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including students' ability to demonstrate the knowledge and skills from their concentration areas. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

**Criterion:** 70% of students will earn a "C" on the portion of the assignment that relates to this student learning outcome. We have defined a "C" as student learning that exhibits Competent performance on this outcome.

**Capstone Assignment/Project - DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT:** There is a SENIOR THESIS embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including students' ability to critically assess and apply the principles and perspectives of their concentration areas. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

**Criterion:** 70% of students will earn a "C" on the portion of the assignment that relates to this student learning outcome. We have defined a "C" as student learning that exhibits Competent performance on this outcome.

**Self-Assessments - INDIRECT ASSESSMENT:** Students in the capstone class will be expected to take a Graduating Senior Survey. This survey will help us gather general information about the program. It will also ask students to assess their own achievement related to this student learning outcome. (Active)

**Criterion:** 70% of the students who complete this survey will rate their achievement as “I can do this well” or higher.

**Student Learning Outcome: Critically assess & apply principles**

Students will be able to critically assess and apply the principles and perspectives of their chosen concentration areas

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 06/01/2015

Assessment Methods

**Capstone Assignment/Project - DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT:** There is a PORTFOLIO ASSIGNMENT embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including students' ability to critically assess and apply the principles and perspectives of their concentration areas. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

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**Capstone Assignment/Project - DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT:** There is a SENIOR THESIS embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including students' ability to critically assess and apply the principles and perspectives of their concentration areas. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use...
Degree Program - UP - DE - University Studies (BA/BS)

grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

**Criterion:** 70% of students will earn a "C" on the portion of the assignment that relates to this student learning outcome. We have defined a "C" as student learning that exhibits Competent performance on this outcome.

**Class Discussions** - DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: There are DISCUSSION QUESTIONS embedded in the Capstone course. These questions are one way we assess student learning at the end of the degree program, including students' ability to critically assess and apply the principles and perspectives of their concentration areas. Faculty in online capstone classes use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

**Criterion:** ONLINE CLASS CRITERION: 70% of students will earn a "C" on the portion of the assignment that relates to this student learning outcome. We have defined a "C" as student learning that exhibits Competent performance on this outcome.

ON-CAMPUS CLASS CRITERION: Given the nature of class discussion in an on-campus class, faculty will not assign individual assessment scores to each student. Rather, faculty will be expected to assess the overall classes' competence on this topic. We expect 70% of the students to be able to discuss this area in a competent manner.

**Self-Assessments** - INDIRECT ASSESSMENT: Students in the capstone class will be expected to take a Graduating Senior Survey. This survey will help us gather general information about the program. It will also ask students to assess their own achievement related to this student learning outcome. (Active)

**Criterion:** 70% of the students who complete this survey will rate their achievement as “I can do this well” or higher.

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**Student Learning Outcome:** Articulate influence of program on development and goals

Students will be able to articulate how their degree program influenced their intellectual development and goals for the future

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 06/01/2015

**Assessment Methods**

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**Capstone Assignment/Project** - DIRECT ASSESSMENT/EMBEDDED ASSIGNMENT: There is a portfolio assignment embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including students' ability to articulate how their degree program influenced their development and future goals. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

**Criterion:** 70% of students will earn a "C" on the portion of the assignment that relates to this student learning outcome. We have defined a "C" as student learning that exhibits Competent performance on this outcome.

**Self-Assessments** - INDIRECT ASSESSMENT: Students in the capstone class will be expected to take a Graduating Senior Survey. This survey will help us gather general information about the program. It will also ask students to assess their own achievement related to this student learning outcome. (Active)

**Criterion:** 70% of the students who complete this survey will rate their achievement as “I can do this well” or higher.
**Student Learning Outcome:** Discuss life-long learning and social/personal responsibility

Students will be able to discuss the importance of social and personal responsibility as well as life-long learning.

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 06/01/2015

### Assessment Methods

| Capstone Assignment/Project | DIRECT ASSESSMENT/EMBEDDED ASSESSMENT: There is a CAPSTONE REFLECTION ASSIGNMENT embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including students' ability to discuss the importance of life-long learning as well as social and personal responsibility. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)  
**Criterion:** 70% of students will earn a "C" on the portion of the assignment that relates to this student learning outcome. We have defined a "C" as student learning that exhibits Competent performance on this outcome. |
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| Class Discussions | DIRECT ASSESSMENT/EMBEDDED ASSESSMENT: There are DISCUSSION QUESTIONS embedded in the Capstone course. These questions specifically relate to lifelong learning, social responsibility, and personal responsibility. This assignment is one way we assess student learning at the end of the degree program, including students' ability to discuss the importance of life-long learning as well as social and personal responsibility. Faculty in online classes use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)  
**Criterion:** ONLINE CLASS CRITERION: 70% of students will earn a "C" on the portion of the assignment that relates to this student learning outcome. We have defined a "C" as student learning that exhibits Competent performance on this outcome.  
ON-CAMPUS CLASS CRITERION: Given the nature of class discussion in an on-campus class, faculty will not assign individual assessment scores to each student. Rather, faculty will be expected to assess the overall class' competence on this topic. We expect 70% of the students to be able to discuss this area in a competent manner. |
| Self-Assessments | INDIRECT ASSESSMENT: Students in the capstone class will be expected to take a Graduating Senior Survey. This survey will help us gather general information about the program. It will also ask students to assess their own achievement related to this student learning outcome. (Active)  
**Criterion:** 70% of the students who complete this survey will rate their achievement as “I can do this well” or higher. |