Degree Program Assessment Plan

Degree Program - UP - Applied Arts & Science in Applied Leadership (BAAS)

Degree Program Coordinator: Patrick Hughes
Degree Program Coordinator Email: patrick.hughes@ttu.edu
Degree Program Coordinator Phone: 806-834-1679
Assessment Coordinator: Andrea McCourt

Student Learning Outcome: 2016-2017 SLO - Leadership knowledge and skills
Students will be able to demonstrate leadership knowledge and skills (including leadership ethics)
Outcome Status: Active
Start Date: 09/01/2016

Assessment Methods

Embedded Assessments - There is a PORTFOLIO ASSIGNMENT embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including students ability to integrate the principles and perspectives of their chosen concentration areas. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

Criterion: 70% of students will earn a "C" on the portion of this assignment that relates to this student learning outcome. We have defined a "C" as "student learning that exhibits COMPETENT performance on this outcome".

Embedded Assessments - There is a LEADERSHIP THESIS embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including learning related to students ability to integrate the principles and perspectives of their chosen concentrations. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

Criterion: 70% of students will earn a "C" on the portion of this assignment that relates to this student learning outcome. We have defined a "C" as "student learning that exhibits COMPETENT performance on this outcome".

Student Learning Outcome: 2016-2017 SLO Analyze Leadership Information
Students will be able to critically analyze information related to leadership
Outcome Status: Active
Start Date: 09/01/2016

Assessment Methods
Degree Program - UP - Applied Arts & Science in Applied Leadership (BAAS)

### Embedded Assessments

- **LEADERSHIP THESIS**: The Capstone course includes a thesis that assesses student learning at the end of the degree program. Faculty use a common rubric to evaluate this assignment. Although grades are used, they are considered acceptable assessment data because they come from a targeted assignment and assessment tool.

- **DISCUSSION QUESTIONS**: The Capstone course includes discussion questions that assess students' ability to discuss lifelong learning, social responsibility, and personal responsibility. Faculty in online classes use a common rubric to evaluate this assignment.

### Criterion

70% of students will earn a "C" on the portion of this assignment that relates to this student learning outcome. We have defined a "C" as "student learning that exhibits COMPETENT performance on this outcome".

### Student Learning Outcome: 2016-2017 SLO Concentration Knowledge, Skills, and Abilities

Students will be able to illustrate knowledge and skills from their areas of concentration

**Outcome Status:** Active

**Start Date:** 09/01/2016

### Assessment Methods

#### Embedded Assessments

- **PORTFOLIO ASSIGNMENT**: The Capstone course includes a portfolio assignment that assesses student learning at the end of the degree program. Faculty use a common rubric to evaluate this assignment.

- **DISCUSSION QUESTIONS**: The Capstone course includes discussion questions that assess students' ability to discuss lifelong learning, social responsibility, and personal responsibility. Faculty in online classes use a common rubric to evaluate this assignment.

### Criterion

70% of students will earn a "C" on the portion of this assignment that relates to this student learning outcome. We have defined a "C" as "student learning that exhibits COMPETENT performance on this outcome".

### Student Learning Outcome: 2016-2017 SLO Strategic Planning

Students will be able to utilize appropriate methods in strategic planning

**Outcome Status:** Active
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Start Date: 09/01/2016

Assessment Methods

**Embedded Assessments** - There is a PORTFOLIO ASSIGNMENT embedded in the Capstone course. This assignment is one way we assess student learning at the end of the degree program, including students ability to integrate the principles and perspectives of their chose concentration areas. Faculty use a common rubric to assess this assignment. This rubric is customized to have a section that specifically assesses learning in this area. Although we use grades in this rubric, we feel they are acceptable assessment data because they come from such a targeted assignment and assessment tool (the rubric). (Active)

**Criterion:** 70% of students will earn a "C" on the portion of this assignment that relates to this student learning outcome. We have defined a "C" as “student learning that exhibits COMPETENT performance on this outcome”.

**Survey - Student** - Graduating Senior Survey (Active)

**Criterion:** 70% of all students will report that their expertise related to this learning outcome is "competent" or higher