Degree Program Assessment Plan

Degree Program - VPA - Art - Art Education (MAE)

CIP Code: 13.1302.00
Disciplinary Accrediting Body: NASAD
Next Program Review: 11-12
Degree Program Coordinator: Dr. Andres Peralta
Degree Program Coordinator Email: andres.peralta@ttu.edu
Degree Program Coordinator Phone: 806-834-4493
Degree Program Coordinator Mail Stop: 2081
Program Purpose Statement: The Master of Art Education (MAE) Program supports practicing teachers through examination of contemporary social theories and strategies. The application of these strategies strengthens teaching methods, studio practice as well as research in relation to art and visual culture. This 36-hour degree offers three options for completion: exhibition, professional project or thesis. This degree also prepares students to continue their graduate studies at the PhD level.
Assessment Coordinator: Professor Nancy Slagle, Associate Director School of Art

Student Learning Outcome: 2016-17 Artistic Understanding

Students will demonstrate sufficient artistic understanding by completion of an exhibition, thesis or professional report.
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 09/01/2016
End Date: 08/31/2017

Assessment Methods

Professional Development Activities - (concept) Ideas and themes expressed clearly in project, thesis or exhibition. Exhibition, thesis or professional report will be assessed by faculty jury. (Active)
Criterion: 100% of students will receive 2.0 or better on a 4.0 scale.
Schedule: During final year of study.

Professional Development Activities - Connections to contemporary visual arts and artists. Exhibition, thesis or professional report will be assessed by faculty jury. (Active)
Criterion: 100% of students will receive 2.0 or better on a 4.0 scale.
Schedule: During final year of study.

Student Learning Outcome: 2016-17 Professional Competency

Students will demonstrate professional competency by completion of an exhibition, thesis or professional report.
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 09/01/2016
End Date: 08/31/2017

Assessment Methods

Professional Development Activities - (concept) Ideas and themes expressed clearly in project, thesis or exhibition. Exhibition, thesis or professional report will be assessed by faculty jury. (Active)
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Degree Program - VPA - Art - Art Education (MAE)

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<th>Professional Development Activities</th>
<th>Assessed by faculty jury. Successful oral presentation and defense. (Active)</th>
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**Student Learning Outcome: 2016-17 Pedagogical Competency**

Students will demonstrate contemporary pedagogical competencies through the use of social theories in exhibition, thesis or professional report.

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 09/01/2016  
**End Date:** 08/31/2017

**Assessment Methods**

<table>
<thead>
<tr>
<th>Professional Development Activities</th>
<th>Presence of social theories in project/thesis/exhibition content as assessed by faculty jury. (Active)</th>
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<th>Connections and evidence to contemporary social pedagogies as assessed by faculty jury. (Active)</th>
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**Student Learning Outcome: 2017-18 Artistic Understanding**

Students will demonstrate sufficient artistic understanding by completion of an exhibition, thesis or professional report.

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 09/01/2016  
**End Date:** 08/31/2017

**Assessment Methods**

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Student Learning Outcome: 2017-18 Professional Competency

Students will demonstrate professional competency by completion of an exhibition, thesis or professional report.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 09/01/2016

**End Date:** 08/31/2017

### Assessment Methods

**Professional Development Activities** - Assessed by faculty jury. Successful oral presentation and defense. (Active)

**Criterion:** 100% of the students will receive a 2.0 or better on a 4.0 scale.

**Schedule:** During the final year of study

**Professional Development Activities** - Assessed by faculty jury. Successful intellectual and social interactions in discourse. (Active)

**Criterion:** 100% of students will receive a 2.0 or higher on a 4.0 scale.

**Schedule:** During the final year of study.

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Student Learning Outcome: 2017-18 Pedagogical Competency

Students will demonstrate contemporary pedagogical competencies through the uses of social theories in exhibition, thesis or professional report.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 09/01/2016

**End Date:** 08/31/2017

### Assessment Methods

**Professional Development Activities** - Presence of social theories in project/thesis/exhibition content as assessed by faculty jury. (Active)

**Criterion:** 100% of students will receive 2.0 or better on a 4.0 scale.

**Schedule:** During final year of study.

**Professional Development Activities** - Connections and evidence to contemporary social pedagogies as assessed by faculty jury. (Active)

**Criterion:** 100% of students will receive 2.0 or better on a 4.0 scale.

**Schedule:** During final year of study.