Degree Program Assessment Plan

Degree Program - VPA - Music - Music Education (MMED)

CIP Code: 13.1312.00
Disciplinary Accrediting Body: National Association of Schools of Music
Next Program Review: 17-18
Degree Program Coordinator: Janice Killian
Degree Program Coordinator Email: janice.killian@ttu.edu
Degree Program Coordinator Phone: 806-834-2010
Degree Program Coordinator Mail Stop: 42033
Program Purpose Statement: Masters in Music Education: Prepare music educators for leadership positions in K-12 music and/or for successful entrance into doctoral degree programs.
Assessment Coordinator: Michael Stoune

Student Learning Outcome: Scholarly Expertise 2016-2017

Students will demonstrate scholarly expertise necessary to complete and articulate the content of independent written projects (thesis track), or to articulate knowledge in their chosen area of specialization (non-thesis track) in verbal defense/oral presentation format.
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/25/2016
End Date: 05/10/2017

Assessment Methods

Master’s Comprehensive Exam - Thesis defense (thesis track) or oral exam (non-thesis track). (Active)
Criterion: 90% first-time pass rate
Schedule: reviewed in August annually
Related Documents:
- TracDat MMED Thesis Track Oral Exam Actions for Improvement 2016-17.docx

Course Level Assessment - Comparison of results on placement exams administered to assess skills of entering students versus level of success on research/performance/creative project at end of appropriate first-year class. (Active)
Criterion: 80% of students will show enhanced skills.
Schedule: Ongoing through year, finalizing in August.
Related Documents:
- TracDat MMED Non-Thesis Track Comprehensive Exam Actions for Improvement 2016-17.docx

Student Learning Outcome: Academic Foundations 2016-2017
Degree Program - VPA - Music - Music Education (MMED)

Students will demonstrate knowledge of music education foundations, music education research, music and learning, music theory, music history, and best practices courses in the individual's selected area of specialization (teaching, performance, conducting, score analysis, etc.).

**Outcome Status:** Active
**Outcome Type:** Student Learning
**Start Date:** 08/24/2016
**End Date:** 05/10/2017

**Assessment Methods**

<table>
<thead>
<tr>
<th>Course Level Assessment</th>
<th>Readiness for oral comprehensive exam (non-thesis track) or thesis defense (thesis track). (Active)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Criterion:</strong></td>
<td>As determined by agreement of two of the three members of the student's faculty advisory committee.</td>
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<tr>
<td><strong>Schedule:</strong></td>
<td>On completion of degree requirements</td>
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<tr>
<td><strong>Related Documents:</strong></td>
<td><a href="#">MMED Readiness for Comprehensive Exam 2016-2017.xlsx</a></td>
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<thead>
<tr>
<th>Performance</th>
<th>Comparison of results on placement exams administered to assess skills of entering students versus level of success on final assessment at end of the appropriate first-year class. (Active)</th>
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