Degree Program - VPA - Music - Music (BA)

CIP Code: 50.0901.00
Disciplinary Accrediting Body: National Association of Schools of Music
Next Program Review: 12-13
Degree Program Coordinator: Christopher Smith
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Degree Program Coordinator Mail Stop: MS 2033 School of Music Texas Tech University Lubbock TX 79409
Program Purpose Statement: The B.A. degree in music provides the foundation of a liberal arts education. This program is an option for the student who wishes a more general course of study, a broad coverage of music rather than a heavy concentration on any single music component.
Assessment Coordinator: Kevin Wass

Student Learning Outcome: Best Practice 15-16

Students will demonstrate ability to access information and synthesize critical insight across core curricular topics and to apply this insight in practical situations.
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2015
End Date: 08/31/2016

Assessment Methods

Capstone Assignment/Project - Successful completion of capstone multi-stage and assessment research project in MUHL3303 music history. Project includes synthesis of research and critical reading/thinking/writing in support of interpretive thesis. (Active)

Criterion: 80% of students graduating will achieve a passing grade (70% or better) on the Capstone Assignment/Project. We have adopted an additional numerical rubric, administered per capita, tracking students' completion of the state's Writing Intensive requirement.

Course Level Assessment - Transcript analysis: Degree Audit of BA music curriculum courses taken. We have continued to implement changes to better reflect state and NASM requirements. (Active)

Criterion: 80% of students graduating will achieve a GPA of 2.0 or better in the BA music curriculum

Student Learning Outcome: Academic Foundation 15-16

Students will demonstrate a basic level of competency in the content and skills addressed in an undergraduate liberal arts degree and the ability to apply this competency in practical situations.
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2015
End Date: 08/31/2016
Degree Program - VPA - Music - Music (BA)

Assessment Methods

**Course Level Assessment** - Transcript analysis: Degree Audit of core curriculum courses taken. We have continued to implement changes to better reflect state and NASM requirements. (Active)

**Criterion:** 80% of students graduating will achieve a GPA of 2.0 or better in the core curriculum

**Capstone Assignment/Project** - Students will complete a comprehensive research project in MUHL3303 (Active)

**Criterion:** 80% of students graduating will achieve a passing grade (70% or better) on the Capstone Assignment/Project. We have adopted an additional numerical rubric, administered per capita, tracking students' completion of the state's Writing Intensive requirement.

Student Learning Outcome: Professional Expertises 15-16

Students will demonstrate a professional level of competency in the content of their areas of specific concentration and to apply this competency in practical situations.

**Outcome Status:** Active
**Outcome Type:** Student Learning
**Start Date:** 08/24/2015
**End Date:** 08/31/2016

Assessment Methods

**Capstone Assignment/Project** - Students will complete a comprehensive research project in MUHL3303 (Active)

**Criterion:** 80% of students graduating will achieve a passing grade (70% or better) on the Capstone Assignment/Project. We have adopted an additional numerical rubric, administered per capita, tracking students' completion of the state's Writing Intensive requirement.

**Course Level Assessment** - Transcript analysis: Degree Audit of BA music curriculum courses taken. We have continued to implement changes to better reflect state and NASM requirements. (Active)

**Criterion:** 80% of students graduating will achieve a GPA of 2.0 or better in the BA music curriculum

**Capstone Assignment/Project** - Students will complete a comprehensive research project in MUHL3303 (Active)

**Criterion:** 80% of students graduating will achieve a passing grade (70% or better) on the Capstone Assignment/Project. We have adopted an additional numerical rubric, administered per capita, tracking students' completion of the state's Writing Intensive requirement.

Student Learning Outcome: Best Practices 16-17

Students will demonstrate ability to access information and synthesize critical insight across core curricular topics and to apply this insight in practical situations.

**Outcome Status:** Active
**Outcome Type:** Student Learning
**Start Date:** 08/24/2016
**End Date:** 08/31/2017

Assessment Methods

**Capstone Assignment/Project** - Successful completion of capstone multi-stage and -assessment research project in MUHL3303

05/18/2018

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## Degree Program - VPA - Music - Music (BA)

**Music History.** Project includes synthesis of research and critical reading/thinking/writing in support of interpretive thesis. (Active)

**Criterion:** 80% of students graduating will achieve a passing grade (70% or better) on the Capstone Assignment/Project. We have adopted an additional numerical rubric, administered per capita, tracking students' completion of the state's Writing Intensive requirement.

**Related Documents:**
- Syllabus_MUHL3303_2017.pdf
- 05.09.16 Staging day.docx

### Course Level Assessment - Transcript analysis: Degree Audit of BA music curriculum courses taken. We have continued to implement changes to better reflect state and NASM requirements. (Active)

**Criterion:** 80% of students graduating will achieve a passing grade (70% or better) on the Capstone Assignment/Project. We have adopted an additional numerical rubric, administered per capita, tracking students' completion of the state's Writing Intensive requirement.

**Student Learning Outcome: Academic Foundations 16-17**

Students will demonstrate a basic level of competency in the content and skills addressed in an undergraduate liberal arts degree and the ability to apply this competency in practical situations.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 08/24/2016

**End Date:** 08/31/2017

**Assessment Methods**

### Course Level Assessment - Transcript analysis: Degree Audit of BA music curriculum courses taken. We have continued to implement changes to better reflect state and NASM requirements. (Active)

**Criterion:** 80% of students graduating will achieve a GPA of 2.0 or better in the BA music curriculum

### Capstone Assignment/Project - Students will complete a comprehensive research project in MUHL3303 (Active)

**Criterion:** 80% of students graduating will achieve a passing grade (70% or better) on the Capstone Assignment/Project. We have adopted an additional numerical rubric, administered per capita, tracking students' completion of the state's Writing Intensive requirement.

**Related Documents:**
- 05.09.16 Staging day.docx
- Syllabus_MUHL3303_2017.pdf

## Student Learning Outcome: Professional Expertise 16-17

Students will demonstrate a professional level of competency in the content of their areas of specific concentration and to apply this competency in practical situations.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 08/24/2016

**End Date:** 08/31/2017

**Assessment Methods**

### Capstone Assignment/Project - Students will complete a comprehensive research project in MUHL3303 (Active)

**Criterion:** 80% of students graduating will achieve a passing grade (70% or better) on the Capstone Assignment/Project. We have adopted an additional numerical rubric, administered per capita, tracking students' completion of the state's Writing Intensive requirement.
### Course Level Assessment

**Transcript analysis:** Degree Audit of BA music curriculum courses taken. We have continued to implement changes to better reflect state and NASM requirements. (Active)

**Criterion:** 80% of students graduating will achieve a GPA of 2.0 or better in the BA music curriculum

### Capstone Assignment/Project

**Students will complete a comprehensive research project in MUHL3303** (Active)

**Criterion:** 80% of students graduating will achieve a passing grade (70% or better) on the Capstone Assignment/Project. We have adopted an additional numerical rubric, administered per capita, tracking students' completion of the state's Writing Intensive requirement.