Assessment: Assessment Plan

TEXAS TECH UNIVERSITY
Office *of the* Provost
Office *of* Planning & Assessment

Degree Program - ARC - Architecture (BSARCH)

CIP Code: 04.0201.00
Disciplinary Accrediting Body: National Architectural Accrediting Board
Degree Program Coordinator: Dora Epstein
Degree Program Coordinator Email: dora.epstein@ttu.edu
Degree Program Coordinator Phone: 742.3136
Degree Program Coordinator Mail Stop: 2091
Program Purpose Statement: The College of Architecture educates students for future design practice and advances knowledge of the discipline for the benefit of society.
Modality: Face-to-Face, Off Campus Face-to-Face

Student Learning Outcome: Realm A: Critical thinking and representation:

Students completing a Bachelor of Science in Architecture must be able to build abstract relationships and understand the impact of ideas based on the study and analysis of multiple theoretical, social, political, economic, cultural, and environmental contexts.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2015

Assessment Methods

Course Level Assessment - Assessment of student work in Studio and Lecture/Seminar courses addressing the Student Performance Criteria with binary rubric (rubric 1) during and at the end of every semester. (Active)

Criterion: NAAB Student Performance Criteria
Related Documents:
Rubric 1
NAAB SPC.pdf

Student Projects - Faculty assessment of studio work using Level wide skills assessment rubric (Rubric 2) at the end of the semester during Final Reviews and Faculty Retreats. (Active)

Criterion: NAAB Student Performance Criteria, developed criteria from Faculty
Related Documents:
NAAB Student Performance criteria.pdf
Rubric 2

Portfolio Review - Assessment of assembled or posted student portfolios using graphic rubric. (Active)

Criterion: NAAB Student Performance Criteria
Related Documents:
NAAB SPC.pdf
rubric 3.pdf

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Student Learning Outcome: Realm A: Critical thinking and representation

Students completing a Bachelor of Science in Architecture must also be able to use a diverse range of skills to think about and convey architectural ideas, including writing, investigating, speaking, drawing, and modeling.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2015

Assessment Methods

Course Level Assessment - Assessment of student work in Studio courses addressing the Student Performance Criteria with binary rubric (rubric 1) during and at the end of every semester. (Active)

Criterion: NAAB SPC
Related Documents:
Rubric 1
NAAB SPC.pdf

Course Level Assessment - Assessment of studio work using Level wide skills assessment rubric (Rubric 2) at the end of the semester. (Active)

Criterion: NAAB SPC
Related Documents:
NAAB SPC.pdf
Rubric 2

Portfolio Review - Assessment of assembled or posted student portfolios using graphic rubric (Rubric 3). (Active)

Criterion: NAAB SPC
Related Documents:
NAAB SPC.pdf
rubric 3.pdf

Student Learning Outcome: Realm B: Building Practices, Technical Skills, and Knowledge

Students completing a Bachelor of Science in Architecture must be able to comprehend the technical aspects of design, systems, and materials and be able to apply that comprehension to architectural solutions while integrating the principles of environmental stewardship.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2015

Assessment Methods

Course Level Assessment - Assessment of student work in Studio courses addressing the Student Performance Criteria with binary rubric (rubric 1) during and at the end of every semester. (Active)

Criterion: NAAB SPC

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Related Documents:
Rubric 1
NAAB SPC.pdf

Course Level Assessment - Assessment of studio work using Level wide skills assessment rubric (Rubric 2) at the end of the semester. (Active)

Criterion: NAAB SPC
Related Documents:
Rubric 2
NAAB SPC.pdf

Student Projects - Assessment of assembled or posted student projects in Studio Walkthrough (Active)

Criterion: NAAB SPC
Related Documents:
rubric 3.pdf
NAAB SPC.pdf

Student Learning Outcome: Realm C: Integrated Arch Solutions

Students completing a Bachelor of Science in Architecture must be able to demonstrate that they have the ability to synthesize a wide range of variables into an integrated design solution.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2015

Assessment Methods

Course Level Assessment - Assessment of student work in Studio courses addressing the Student Performance Criteria with binary rubric (rubric 1) during and at the end of every semester. (Active)

Criterion: NAAB SPC
Related Documents:
Rubric 1
NAAB SPC.pdf

Course Level Assessment - Assessment of studio work using Level wide skills assessment rubric (Rubric 2) at the end of the semester. (Active)

Criterion: NAAB SPC
Related Documents:
Rubric 2
NAAB SPC.pdf

Portfolio Review - Assessment of assembled or posted student portfolios using graphic rubric (Rubric 3). (Active)

Criterion: NAAB SPC
Related Documents:
rubric 3.pdf
NAAB SPC.pdf

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Student Learning Outcome: Realm D: Professional Practice

Students completing a Bachelor of Science in Architecture must understand the ethical relationship between the architect and the client or agency whom the architect serves. This is an SLO based on the graduate level Professional Practice course so it is amended in 2020 to focus specifically on the critical engagement of the self to the stakeholders in a project.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2015
Additional Assessment Component: Communication Literacy

Assessment Methods

Employment - All students must document professional practice before they can graduate with the first professional degree. (Active)
Criterion: Minimum of 300 internship hours in Architectural firm.

Class Discussions - Studios must document site visits and discussions that describe the ethical relationship to multiple stakeholders in a design project. (Active)