Assessment: Assessment Plan

TEXAS TECH UNIVERSITY
Office *of the Provost*
Office *of* Planning & Assessment™

Degree Program - AS - Anthropology (BA)

CIP Code: 45.0201.00

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Program Purpose Statement: The anthropology program offers a three-field approach to undergraduate education in the discipline with courses in each subfield offered by a faculty specialist/scholar in that area (archaeology, ethnology, physical anthropology). Faculty specializations include historic archaeology, Texas prehistory, Maya prehistory, cultural resource management, forensic anthropology, paleopathology, skeletal biology, culture theory, Native American ethnohistory, expressive culture, cultural heritage, language documentation, language contact and change, pidgin and creole linguistics, and linguistic theory. Geographical areas of focus include Texas, Oklahoma, Belize, Ecuador, Papua New Guinea, the West Indies, and Southeast Asia. The courses and programs in the college also provide a base of knowledge and skills form which students may enter such professional fields of study as law and medicine.

Modality: Face-to-Face

Student Learning Outcome: SLO #1 Communication

Students completing a bachelors degree in Anthropology should be able to: demonstrate the ability to effectively communicate research data and findings.
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 06/15/2015

Assessment Methods

Essays - Students in ANTH 3310 Human Evolution and ANTH 3311 Human Variation will prepare a written research report. (Active)
Criterion: A modified AACU VALUE Written Communication rubric will be used to score responses on a scale of 0 to 4 for five criteria (up to 20 points possible). At least 80% of students will receive a score of 15 or higher. **Schedule:** Yearly - These courses are offered in a rotation. One or the other is offered each year. Assessment data will be collected in the course currently being offered.

Student Projects - Students in ANTH 3310 Human Evolution and ANTH 3311 Human Variation will prepare and present an oral presentation reporting the results of a research project. (Active)
Criterion: A modified AACU VALUE Oral Communication rubric will be used to score responses on a scale of 0 to 4 for five criteria (up to 20 points possible). At least 80% of students will receive a score of 15 or higher. **Schedule:** Yearly - These courses are offered in a rotation. One or the other is offered each year. Assessment data will be collected in the course currently being offered.

Student Learning Outcome: SLO #2 Anthropological Theory

Students completing a bachelors degree in Anthropology should be able to: assess theoretical approaches within the discipline of anthropology.

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Assessment Methods

Essays - Students in ANTH 3316 Anthropological Theory will write an essay evaluating two theoretical approaches within the discipline of anthropology. Students will compare and contrast the two theories. (Active)
Criterion: A modified AACU VALUE Critical Thinking rubric will be used to score responses on a scale of 0 to 4 for five criteria (up to 20 points possible). At least 80% of students will receive a score of 15 or higher.   **Schedule:** Yearly

Oral exam - Students in ANTH 3380 will develop and present a ten minute oral presentation. In the process, students will learn about the essentials of oral communication. (Active)
Criterion: The program expects at least 85% of students in each class to meet the designated learning outcome. Faculty will be responsible for reporting the percentage of students achieving the communication learning outcome assessed in their class.   **Schedule:** Students will be evaluated annually.

Student Learning Outcome: SLO #3 Ethical Conduct of Research

Students completing a bachelors degree in Anthropology should be able to: identify the American Anthropological Association's Principles of Professional Responsibility and the Society for American Archaeology's Principles of Archaeological Ethics and to apply the principles to resolve an ethical dilemma.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 06/15/2015

Assessment Methods

Post-Test - Students in ANTH 3339 Methods in the Study of Language and Culture will be required to take a multiple choice exam at the start of the semester (pre-test). Students will be presented with several hypothetical ethical dilemmas and required to identify which ethical principles apply in each scenario. At the end of the semester, the exam will be administered a second time (post-test). (Active)
Criterion: Students will be assessed on their ability to correctly identify the ethical principles that apply in each scenario. The exam will consist of ten questions. Students will be scored on a scale of 0 to 10. At least 75% of students will score at least 5 points higher on the post-test than they scored on the pre-test.   **Schedule:** Yearly

Exam - An essay question on the final exam in ANTH 3339 Methods in the Study of Language and Culture will present students with a hypothetical ethical dilemma. Students will be required to identify the ethical principles implicated in the scenario and then apply these ethical principles in order to devise a course of action. (Active)
Criterion: A modified AACU VALUE Ethical Reasoning rubric will be used to score the responses on a scale of 0 to 4 for five criteria (up to 20 points possible). At least 80% of students will receive a score of 15 or higher.   **Schedule:** Yearly