

# Assessment: Assessment Plan

## Degree Program - AS - Anthropology (MA)

**CIP Code:** 45.0201.00

**Disciplinary Accrediting Body:** not applicable

**Degree Program Coordinator:** Brett Houk

**Degree Program Coordinator Email:** brett.houk@ttu.edu

**Program Purpose Statement:** The Department of Sociology, Anthropology and Social Work offers graduate work at the Masters level in anthropology. The program emphasizes a traditional, three-field approach to the curriculum. This approach entails that each successful graduate perform satisfactorily in foundational courses in each subfield: archaeology, ethnology, and physical anthropology. The program's purpose is to provide broad training in the discipline to prepare students for further graduate work at the doctoral level or to prepare students for occupations which directly utilize their anthropological training and perspective.

**Assessment Coordinator:** Dr. Tamra Walter

**Modality:** Face-to-Face

### Student Learning Outcome: Competence in Archaeology

Students will be able to identify and describe the methods and theories of the subfield of archaeology.

**Outcome Status:** Active

**Start Date:** 05/15/2015

#### Assessment Methods

**Essays** - Students will write a research report identifying the major theories of archaeology. (Active)

**Criterion:** A competency in anthropology rubric will be used to score responses on a scale of 0 to 4 for five criteria (up to 20 points possible). At least 80% of students will receive a score of 15 or higher.

**Essays** - Students will write an essay evaluating the major theoretical paradigms within archaeology. (Active)

**Criterion:** A competency in anthropology rubric will be used to score responses on a scale of 0 to 4 for five criteria (up to 20 points possible). At least 80% of students will receive a score of 15 or higher.

### Student Learning Outcome: Competence in Physical Anthropology

Students will be able to identify and describe the methods and theories of the subfield of physical anthropology.

**Outcome Status:** Active

**Start Date:** 05/15/2015

#### Assessment Methods

**Essays** - Students will write a research report identifying the major theories of Physical Anthropology. (Active)

**Criterion:** A competency in anthropology rubric will be used to score responses on a scale of 0 to 4 for five criteria (up to 20 points possible). At least 80% of students will receive a score of 15 or higher.

**Essays** - Students will write an essay evaluating the major theoretical paradigms within Physical Anthropology. (Active)

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**Criterion:** A competency in anthropology rubric will be used to score responses on a scale of 0 to 4 for five criteria (up to 20 points possible). At least 80% of students will receive a score of 15 or higher.

## Student Learning Outcome: Competence in ethnology.

Students will identify and describe the methods and theories of the subfield of ethnology.

**Outcome Status:** Active

**Start Date:** 05/15/2015

### Assessment Methods

**Essays** - Students will write a research report identifying the major theories of ethnology. (Active)

**Criterion:** A competency in anthropology rubric will be used to score responses on a scale of 0 to 4 for five criteria (up to 20 points possible). At least 80% of students will receive a score of 15 or higher.

**Essays** - Students will write an essay evaluating the major theoretical paradigms within ethnology. (Active)

**Criterion:** A competency in anthropology rubric will be used to score responses on a scale of 0 to 4 for five criteria (up to 20 points possible). At least 80% of students will receive a score of 15 or higher.

## Student Learning Outcome: Research in Subfield 2020

Students will compile and categorize data to address a specific research topic relevant to their field of study.

**Outcome Status:** Active

**Outcome Type:** Program

**Start Date:** 10/16/2020

### Assessment Methods

**Student Projects** - Students will design a thesis project including theoretical background, methods, and data collection plan in a timely fashion. (Active)

**Criterion:** Students will write a thesis prospectus and have it approved by their committee. At least 75% of students in their second full semester will complete their thesis prospectus.

**Schedule:** Spring semester evaluation of cohort that entered the previous fall.

**Thesis** - Students will conduct independent research and complete a Master's thesis in a timely fashion. (Active)

**Criterion:** Students will successfully defend and complete their theses within two years. At least 75% of students in their fourth full semester will pass their defense and complete their thesis.

**Schedule:** Fourth semester of each student.

## Student Learning Outcome: Communication 2020

Students will demonstrate their ability to participate in appropriate professional activities, including the dissemination of new knowledge through professional presentations, posters, or written papers.

**Outcome Status:** Active

**Outcome Type:** Program

**Start Date:** 10/16/2020

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## Assessment Methods

**Course Level Assessment** - Students will successfully and professionally present new research or data synthesis as an oral PowerPoint presentation in a graduate seminar. (Active)

**Criterion:** Of the graduate student in-class presentations in a given academic year, at least 75% of presentations will score 15 or higher on the AACU VALUE rubric for oral communication.

**Schedule:** Data to be collected in each graduate course during spring and fall semesters.

**Course Level Assessment** - Students will successfully and professionally present new research or data synthesis as a written paper in a graduate seminar. (Active)

**Criterion:** Of the graduate student in-class research or synthesis papers in a given academic year, at least 75% of papers will score 15 or higher on the AACU VALUE rubric for written communication.

**Schedule:** Data to be collected in all graduate courses each spring and fall semester.

**Course Level Assessment** - Students will successfully and professionally present new research or data synthesis as a poster presentation in a graduate seminar. (Active)

**Criterion:** Of the graduate student in-class research or synthesis posters in a given academic year, at least 75% of posters will score 15 or higher on the AACU VALUE rubric for written communication.

**Schedule:** Data to be collected in all graduate courses each spring and fall semester.