

Assessment: Assessment Plan

Degree Program - AS - Clinical Psychology (PHD)

CIP Code: 42.2801.00

Disciplinary Accrediting Body: American Psychological Association

Next Accrediting Agency Review: 2020

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Program Purpose Statement: This Ph.D.

program typically requires five to six years of full-time study, including an approved one-year internship at an appropriate training agency (e.g., approved outpatient clinic, hospital, forensic agency, community mental health center, healthcare system, university counseling center, K-12 school system). Extensive details regarding a typical curriculum are available in the program handbook, which is online at www.psychology.ttu.edu. Students may elect to earn an optional master's degree during their pursuit of the doctoral degree.

Modality: Face-to-Face

Student Learning Outcome: Goal 1. Objective 1. To provide students in our doctoral program with broad and general training in the field of psychology.

Students will gain the requisite knowledge covering the following discipline-specific knowledge areas: 1) history and systems of psychology; 2) affective/emotional and social aspects, biological aspects, cognitive aspects, and developmental aspects of behavior; 3) advanced integrative knowledge of basic discipline-specific content areas; and 4) research methods, statistical analysis, and psychometrics.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/23/2010

Assessment Methods

Course Level Assessment - Students must successfully complete the following graduate level courses:

PSY 5350: History and Systems

PSY 5327: Social and Emotion Psychology

PSY 5301: Biological Bases of Behavior

PSY 5356: Cognition and Cognitive Neuroscience

PSY 5302: Lifespan Development

PSY 5480: Experimental Design

PSY 5447: Advanced Correlational Methods and Factor Analysis, and one of the following:

PSY 5360: Structural Equation Modeling for Psychologists (Active)

Criterion: Students must successfully complete (e.g., grade B- or above) the following graduate level courses, including:

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PSY 5350: History and Systems

PSY 5327: Social and Emotion Psychology

PSY 5301: Biological Bases of Behavior

PSY 5356: Cognition and Cognitive Neuroscience

PSY 5302: Lifespan Development

PSY 5480: Experimental Design

PSY 5447: Advanced Correlational Methods and Factor Analysis, and one of the following:

PSY 5360: Structural Equation Modeling for Psychologists

Schedule: These courses are offered annually.

Qualifying Exam - Successful completion of the Qualifying Examination, which is an integrative literature review paper that covers at least 3 domains as they relate to a specialty content area. Students will demonstrate breadth and depth of knowledge in scientific psychology, but also advanced integrative knowledge of basic discipline-specific content areas. (Active)

Criterion: Successful completion is defined as 87% passing on the Written portion and 89% on the Oral portion.

Schedule: Annual

Student Learning Outcome: Goal 2. Objective 2A and Objective 2B. To produce graduates who have the knowledge, skills, and attitudes to conduct and evaluate research.

Objective 2A: Students will gain the theoretical and empirical knowledge, skills, and attitudes to conduct and evaluate methodologically and ethically sound research.

Objective 2B: Students will gain the knowledge, skills, and attitudes to integrate science and practice into their research endeavors and their scholarly work.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/23/2010

Assessment Methods

Thesis - Thesis research project (Active)

Criterion: Successful completion of a master's research project with an 86% pass rate.

Schedule: Milestone assessment within the student's degree plan

Dissertation - Successful completion of an empirical dissertation, including an extended literature review demonstrating knowledge of the research area. (Active)

Criterion: Successful completion is defined as 88% passing on the proposal and 91% on the defense (please refer to the 8000 checklists).

Schedule: Student-achieved milestone as part of student's degree plan.

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Qualifying Exam - Students will gain the knowledge, skills, and attitudes to integrate science and practice into their research endeavors and their scholarship. (Active)

Criterion: Successful completion of the Qualifying Examination, which is an integrative literature review paper that covers at least 3 domains as they relate to a specialty content area. Students will demonstrate breadth and depth of knowledge in scientific psychology, but also advanced integrative knowledge of basic discipline-specific content areas.. Successful completion is defined as 87% passing on the Written portion and 89% on the Oral portion.

Schedule: Student-achieved milestone as part of the student's degree plan.

Student Learning Outcome: Goal 3. Objective 3A, Objective 3B, Objective 3C, Objective 3D. To produce graduate who have the requisite knowledge, skills, and attitudes to engage in evidence-based practice of clinical psychology.

Objective 3A: Students will gain knowledge in the scientific, methodological, and theoretical bases of the competencies associated with the evidence-based, ethical, and culturally informed practice of clinical psychology.

Objective 3B: Using their knowledge, students will gain skill in evidence-based assessment and diagnosis of dysfunctional behavior, problems in living, and interpersonal difficulties across settings and will do so with professionalism, self-reflection, ethicality, and interpersonal and cultural sensitivity.

Objective 3C: Using their knowledge, students will gain skill in evidence-based interventions for dysfunctional behavior, problems in living, and interpersonal difficulties across settings and will do so with professionalism, ethicality, and interpersonal and cultural sensitivity.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/23/2010

Assessment Methods

Dissertation - Milestone achievements as determined by program faculty (Active)

Criterion: Achievement of "cutoff scores"

For example, a minimum of 33 out of 35 (92%) categories need to be marked "Yes."

Course Level Assessment - Objective 3A:

Students will gain knowledge in the scientific, methodological, and theoretical bases of the competencies associated with the evidence-based, ethical, and culturally informed practice of clinical psychology.

Successful completion of coursework (e.g., grade of B- or above) in the following courses:

PSY 5318: Introduction to Clinical Psychology

PSY 5338: Seminar in Psychopathology

PSY 5303: Developmental Psychopathology

PSY 5311: Introduction to Psychotherapeutic Intervention and Management

PSY 5312: Introduction to Child and Adolescent Psychological Treatment

PSY 5002: Advanced Practicum in Clinical Psychology

PSY 5404: Practicum in Intelligence Testing

(Active)

Criterion: Successful completion of coursework (e.g., grade of B- or above) in the following courses PSY 5318, 5338, 5303, 5311, 5312, 5002, 5404

Schedule: A milestone as part of the student's degree plan.

Performance - Objective 3B: Using their knowledge, students will gain skill in evidence-based assessment and diagnosis of

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dysfunctional behavior, problems in living, and interpersonal difficulties across settings and will do so with professionalism, self-reflection, ethicality, and interpersonal and cultural sensitivity. (Active)

Criterion: Successful completion (at 90% or above) of one assessment competency evaluation.

Schedule: Milestone as part of the student's degree program.

Performance - Objective 3C:

Using their knowledge, students will gain skill in evidence-based interventions for dysfunctional behavior, problems in living, and interpersonal difficulties across settings and will do so with professionalism, ethicality, and interpersonal and cultural sensitivity. (Active)

Criterion: Successful completion of two therapy competency evaluations that are graded in complexity (1st at 80%, 2nd at 90%).

Schedule: Milestone as part of the student's degree plan.

Qualifying Exam - Successful completion of the Qualifying Examination, which is an integrative literature review paper that covers at least 3 domains as they relate to a specialty content area. Students will demonstrate breadth and depth of knowledge in scientific psychology, but also advanced integrative knowledge of basic discipline-specific content areas. (Active)

Criterion: Successful completion is defined as 87% passing on the Written portion and 89% on the Oral portion.

Schedule: Annually