

Assessment: Assessment Plan

Degree Program - AS - Counseling Psychology (MA)

Disciplinary Accrediting Body: TX HECB & SACS (and APA as part of our Counseling Psychology PhD Program)

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Program Purpose Statement: Please see our extensive, related, statement for our APA-accredited PhD Program in Counseling Psychology. We only admit for the PhD, but some students pick up the optional MA, along the way. Curriculum and goals are similar to the PhD program.

Modality: Face-to-Face

Student Learning Outcome: Professional Identity

Upon completion of their degree, students will have developed the requisite skills and knowledge necessary for effective practice as counseling psychologists.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/01/2010

Assessment Methods

Employment - Number of students employed in applied or academic settings post graduation. (Active)

Criterion: 100% or graduates of the Counseling Psychology Ph.D. program will secure employment in applied or academic positions relevant to the practice of professional psychology within 1-2 year post-graduation.

Course Level Assessment - PSY 5002 (Advanced Practicum in Counseling and Clinical Psychology) PSY 5306 (Seminar in Contemporary Professional Issues) (Active)

Criterion: Students will complete course requirements with a B average or better.

Discipline-Specific Certification/Licensure - Number of students obtaining licensure as psychologists. (Active)

Criterion: All students in applied positions will pass the EPPP and jurisprudence exams and obtain licensure within 2 years of securing employment.

Student Learning Outcome: Appreciation

Students will exit our program with an ability to apply their knowledge of diverse groups and develop interventions to serve a pluralistic society.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/01/2006

Assessment Methods

Qualifying Exam - Qualifying Examination (Active)

Criterion: In completion of the case study portion of the qualifying exam students must be able to: 1) demonstrate awareness of

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how the cultural identities of client and therapist impact evaluation of the case, identification of salient concerns and treatment planning; and 2) demonstrate knowledge of relevant cultural factors that might impact evaluation of the case, identification of salient concerns and treatment planning.

Course Level Assessment - PSY 5396 (Multicultural Counseling) PSY 5398 (Ethnic Minority and Community Interventions) (Active)

Criterion: Students will compete course requirements with a B average or better.

Student Learning Outcome: Collaboration

Students will experience a graduate training environment that is supportive of them and their work, that, fosters collaboration among students and between students and faculty, and that teaches and models ethical behavior.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/01/2005

Assessment Methods

Dissertation - Completion of dissertation work chaired by the students' area advisor. (Active)

Criterion: The ten "fundamental elements" used as criteria for evaluation of the dissertation must be passed at 100%. The remaining "additional elements" used as criteria for evaluation of the dissertation must be passed at 80%.

Course Level Assessment - PSY 6000 (Masters Thesis) PSY 7000 (Research) Professional presentation of research. (Active)

Criterion: All 11 of the "fundamental elements" used as criteria to evaluate students' 7000 projects must be satisfactorily present in order to attain competency and successful completion of the project. 80% of the "additional elements" used as criteria to evaluate students' 7000 projects must be satisfactorily present in order to attain competency and successful completion of the project. All students are required to present their research to faculty and colleagues.

Student Learning Outcome: Representation of Diverse Groups

Increase the recruitment, retention, and representation of students of color, ethnic minorities, people with disabilities, and other underrepresented students.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/03/2007

Assessment Methods

Given that our typical enrollment of new doctoral students is 6 new students per year, we will make first time offers for admission to at least 2 qualified students of ethnic diversity (broadly defined) each academic admission period. (Active)

Student Learning Outcome: Theoretical Knowledge

Upon completion of the degree students will be able to identify and explain the major theories relevant to the science and practice of counseling psychology.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/01/2005

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Assessment Methods

Course Level Assessment - PSY 5334 Theories and Techniques of Psychotherapy PSY 5308 Vocational Psychology (Active)

Criterion: Students will meet all course requirements with a B average or better.

Qualifying Exam - On the Case Study portion of the qualifying exam, students must be able to: 1) apply relevant aspects of vocational assessment, theory, and interventions; 2) demonstrate the integration of science, critical thinking, and evidence-based practice and 3) develop a conceptualization for this client case that is clearly linked to at least one commonly known theoretical approach to psychotherapy. (Active)

Criterion: Students will score either a 3 or 4 on these criteria on the Qualifying Examination Evaluation form.