Assessment: Assessment Plan

Degree Program - AS - English (MA)

CIP Code: 23.0101.00
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Program Purpose Statement: To increase students understanding of the reciprocal relationship between language/literary texts and culture. To increase students analytic and creative abilities as language users. To prepare students with an interest in literature, creative writing, linguistics, or rhetoric/composition for doctoral work, for teaching positions (including those at the secondary or community college level), and other professional pursuits that require skills in working with language.

Modality: Fully Online (86-99% Online), Face-to-Face

Student Learning Outcome: Critical Reading and Interpretation of texts

Students will demonstrate knowledge of the range and variety of linguistic and literary materials and range and variety of possible critical approaches.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 09/01/2015
End Date: 05/24/2016

Assessment Methods

<table>
<thead>
<tr>
<th>Criterion</th>
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<tbody>
<tr>
<td>80% of students will successfully defend their Portfolio or Thesis with an assessment of “pass” or “high pass”</td>
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<td>Performance - In yearly advising appointments, students’ success in coursework will be assessed by the Director of Graduate Studies or by a professor in the student’s area of interest.</td>
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Student Learning Outcome: Professional Development

Students will demonstrate their understanding of English as a profession through critical reflection and self-assessment through either writing a self-reflective essay to the portfolio or writing an introduction to the MA thesis.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 09/01/2015
End Date: 05/24/2016

Assessment Methods

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<td>80% of students will achieve successful levels of class participation in PDC sessions and related activities</td>
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**Degree Program - AS - English (MA)**

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<tr>
<th>Schedule:</th>
<th>annually</th>
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**Professional Development Activities** - Students will submit professional documents. (Active)

**Criterion:** 80% of students will successfully prepare professional documents, including a CV. These documents will be evaluated by the student’s thesis or portfolio director, another faculty member, or by the Associate Director of Graduate Studies.

| Schedule: | Annually |

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**Student Learning Outcome: Research Methods or Critical Theory**

Student will demonstrate competence in research methods or critical theory.

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 09/01/2015  
**End Date:** 05/24/2016

**Assessment Methods**

| Students will produce a major project in ENGL 5340 or 5342 that demonstrates competence in research or critical methods (Active) 
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<tr>
<td><strong>Criterion:</strong> 80% of students will (on a scale of poor, average, good, excellent) perform at the level of good or excellent on their major project in ENGL 5340 or 5342</td>
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**Class Discussions** - In their foundation courses, students will participate in class discussions and presentations that demonstrate their facility with research methods and/or critical theory. (Active)

**Criterion:** 80% of the students will earn a 90 or above in course participation and presentations.