

Assessment: Assessment Plan

Degree Program - AS - English (MA)

CIP Code: 23.0101.00

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Program Purpose Statement: To increase students understanding of the reciprocal relationship between language/literary texts and culture. To increase students analytic and creative abilities as language users. To prepare students with an interest in literature, creative writing, linguistics, or rhetoric/composition for doctoral work, for teaching positions (including those at the secondary or community college level), and other professional pursuits that require skills in working with language.

Modality: Fully Online (86-99% Online), Face-to-Face

Student Learning Outcome: Critical Reading and Interpretation of texts

Students will demonstrate knowledge of the range and variety of linguistic and literary materials and range and variety of possible critical approaches.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2015

End Date: 05/24/2016

Assessment Methods

Students will produce a Portfolio or Thesis as appropriate to their discipline area to be assessed by at least two faculty (Active)

Criterion: 80% of students will successfully defend their Portfolio or Thesis with an assessment of "pass" or "high pass"

Schedule: annually

Performance - In yearly advising appointments, students' success in coursework will be assessed by the Director of Graduate Studies or by a professor in the student's area of interest. (Active)

Criterion: 80% of students make consistent progress in their coursework and earn at least a B in all of their courses.

Student Learning Outcome: Professional Development

Students will demonstrate their understanding of English as a profession through critical reflection and self-assessment through either writing a self-reflective essay to the portfolio or writing an introduction to the MA thesis.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2015

End Date: 05/24/2016

Assessment Methods

Students will participate in Professional Development Curriculum sessions (Active)

Criterion: 80% of students will achieve successful levels of class participation in PDC sessions and related activities

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Schedule: annually

Professional Development Activities - Students will submit professional documents. (Active)

Criterion: 80% of students will successfully prepare professional documents, including a CV . These documents will be evaluated by the student's thesis or portfolio director, another faculty member, or by the Associate Director of Graduate Studies.

Schedule: Annually

Student Learning Outcome: Research Methods or Critical Theory

Student will demonstrate competence in research methods or critical theory.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 09/01/2015

End Date: 05/24/2016

Assessment Methods

Students will produce a major project in ENGL 5340 or 5342 that demonstrates competence in research or critical methods (Active)

Criterion: 80% of students will (on a scale of poor, average, good, excellent) perform at the level of good or excellent on their major project in ENGL 5340 or 5342

Class Discussions - In their foundation courses, students will participate in class discussions and presentations that demonstrate their facility with research methods and/or critical theory. (Active)

Criterion: 80% of the students will earn a 90 or above in course participation and presentations.