

Assessment: Assessment Plan

Degree Program - AS - English (PHD)

CIP Code: 23.0101.00

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Program Purpose Statement: The B.A. in English with a specialization in Literature and Language is designed to teach students to think critically about literature and language and thus prepare for careers or professional/graduate study in fields requiring extensive reading and writing.

Modality: Face-to-Face

Student Learning Outcome: Research Methods and Critical Theory

Students will demonstrate competence in research methods and critical theory.

Outcome Status: Active

Start Date: 09/01/2015

End Date: 05/24/2016

Assessment Methods

Essays - Students will produce critical essays in ENGL 5340 and 5342 that demonstrates competence in research or critical methods. (Active)

Criterion: 90% of students will (on a scale of poor, average, good, excellent) perform at the level of good or excellent on their major project in ENGL 5340 or 5342.

Class Discussions - In their foundation courses, students will participate in class discussions and presentations that demonstrate their facility with research methods and/or critical theory. (Active)

Criterion: 80% of the students will earn a 90 or above in course participation and presentations.

Student Learning Outcome: Critical Reading and Interpretation of texts

Students will demonstrate knowledge of the range and variety of linguistic and literary materials, as well as the range and variety of possible critical approaches.

Outcome Status: Active

Start Date: 09/01/2015

End Date: 05/24/2016

Assessment Methods

Dissertation - Students will produce a dissertation appropriate to their discipline, which will be assessed by at least three faculty. (Active)

Criterion: 80% of students will successfully defend their dissertation.

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Qualifying Exam - Students will prepare for, take, and pass their qualifying examination, and be admitted into doctoral candidacy. The exam is composed and evaluated by a students' committee (three faculty members). (Active)

Criterion: 80% of third-year PhD students will successfully complete their qualifying examination and be admitted into doctoral candidacy.

Student Learning Outcome: Teaching as a Profession

Students who intend to go into academia after graduation will demonstrate their ability to teach literature at the college level.

Outcome Status: Active

Start Date: 09/01/2015

End Date: 05/24/2016

Assessment Methods

Course Level Assessment - Students will successfully complete the syllabus-construction project in ENGL 5392 (Teaching College Literature). (Active)

Criterion: 90% of candidates will earn a grade of B or better on the syllabus-construction project in ENGL 5392 (Teaching College Literature).

Schedule: annually

Students will teach a section of 2000-level literature, film, or creative writing or provide evidence of alternative teaching experience. (Active)

Criterion: 90% of candidates will teach a section of 2000-level literature, film, or creative writing or provide evidence of alternative teaching experience; and, if teaching at TTU, will be evaluated positively by a faculty member responsible for mentoring teachers of 2000-level courses.

Schedule: annually

Student Learning Outcome: Professional Development

Students will demonstrate their understanding of English as a profession through critical reflection and self-assessment, particularly toward clarification of professional identity and objectives.

Outcome Status: Active

Start Date: 09/01/2015

End Date: 05/24/2016

Assessment Methods

Participation - Students will participate in Professional Development Curriculum sessions. (Active)

Criterion: 80% of students will achieve successful levels of class participation in PDC sessions and related activities.

Schedule: Required attendance at 3-4 meetings per academic year

Professional Development Activities - Advanced PhD students will submit professional documents. (Active)

Criterion: 80% of students will successfully prepare professional documents, including a CV. These documents will be evaluated by the student's dissertation director, another faculty member, or by the Associate Director of Graduate Studies.