

# Assessment: Assessment Plan

## Degree Program - AS - General Studies (BGS)

**CIP Code:** 24.0102.00

**Next Accrediting Agency Review:** 13-14

**Degree Program Coordinator:** Jorge Iber

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**Program Purpose Statement:** The BGS is an academic program residing in the College of Arts and Sciences (since Fall of 2012) and is responsible for the Bachelor of Arts in General Studies.

**Assessment Coordinator:** Jorge Iber, PhD

**Modality:** Fully Online (86-99% Online), Face-to-Face, Electronic-to-Group, Off Campus Face-to-Face

### Student Learning Outcome: Writing Skills

Students will demonstrate appropriate writing skills in Writing Intensive (WI) classes in one or more of their areas of concentration within the College of Arts and Sciences.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 08/24/2015

#### Assessment Methods

**Capstone Assignment/Project** - Students will complete a rough draft of a term paper in a WI class in their primary area or a second area of concentration within the College of Arts and Sciences.

(Active)

**Criterion:** 70% of students will demonstrate "average" or above competency in the first draft of the paper.

**Schedule:** The first utilization of this assessment method will take place at the end of the fall of 2015, and will be done at the end of each term from there on. The results of this new assessment method will be inserted into TracDat in early 2016.

### Student Learning Outcome: Competence

Students will demonstrate an understanding of their chosen primary or secondary area of concentration within the College of Arts and Sciences.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 08/24/2015

#### Assessment Methods

**Capstone Assignment/Project** - Students will complete a final draft of a term paper in a WI class in their primary area or a

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secondary area of concentration within the College of Arts and Sciences (Active)

**Criterion:** 80% of students will demonstrate “average” or above competency in the understanding of key knowledge in their chosen primary or secondary areas of concentration as documented in their final paper in a WI course. The rubric for this SLO will be as follows: Unsatisfactory, Poor, Average, Good, and Excellent.

**Schedule:** The first attempt to utilize this assessment method will take place at the end of the fall 2015 term and will be utilized at the end of each term from then on. Results of the initial utilization of this assessment method will be documented in early 2016.

## Student Learning Outcome: Program and future goals

Students will demonstrate how the BGS Program has prepared them for their future academic and professional goals.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 08/24/2015

### Assessment Methods

**Survey - Student** - Students will complete a set of 5 Likert Scale statements that will summarize how effectively the BGS Program has prepared them to pursue their professional/occupational goals.

(Active)

**Criterion:** At least 70% of students will categorize the BGS Program as having done an “average” or above job of preparing them to pursue their professional/occupational goals on a Likert Scale.

**Schedule:** The first such assessment will take place at the end of the fall 2015 term, and will be conducted at the end of each term from then on. Results of this new Assessment Methods will be added in early 2016.

**Survey - Student** - Students will demonstrate average competency in a short (two paragraph) essay that will summarize how the BGS Program has prepared them to pursue their professional/occupational goals. (Active)

**Criterion:** At least 70% of students will demonstrate average competency in their writing essays that summarize how the BGS Program has prepared them to pursue their professional/occupational goals. The rubric for this SLO will be as follows: Unsatisfactory, Poor, Average, Good, and Excellent.