

# Assessment: Assessment Plan

## Degree Program - AS - Global Studies (BA)

**CIP Code:** 30.2001.00

**Degree Program Coordinator:** John Barkdull

**Degree Program Coordinator Email:** john.barkdull@ttu.edu

**Degree Program Coordinator Phone:** +18068344043

**Modality:** Face-to-Face

### Student Learning Outcome: Global Research

Students will demonstrate an ability to conduct research on a problem in global affairs.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 07/01/2015

#### Assessment Methods

**Essays** - Final paper in GLST 4300 reflects student ability to analyze a problem in global affairs. (Active)

**Criterion:** 85% will demonstrate this ability

**Capstone Assignment/Project** - Short papers (Active)

**Criterion:** 85% of students will successfully complete three short papers on global issues for GLST 4300.

**Schedule:** Every Spring semester

### Student Learning Outcome: Critically analyze issues

Appraise the global economic, cultural, ecological, and political forces that affect the current and future well being of human beings in world society.

**Outcome Status:** Active

**Outcome Type:** Program

**Start Date:** 01/01/2017

#### Assessment Methods

**Exam** - Questions on final focused on major issue areas in global affairs. (Active)

**Criterion:** 85% of students will demonstrate capacity to analyze critically the political, economic, and cultural dimensions of global issues.

**Schedule:** Every Spring semester

**Essays** - Short papers on major issues in world affairs. (Active)

**Criterion:** 85% of students will conduct critical analysis of world affairs.

**Schedule:** Every Spring semester

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## Student Learning Outcome: Explaining global affairs

Critically evaluate alternative explanations for global conditions and the policy recommendations that follow from these dynamics.

**Outcome Status:** Active

**Outcome Type:** Program

**Start Date:** 01/01/2017

### Assessment Methods

**Exam** - Essay responses to exam questions on explaining world affairs. (Active)

**Criterion:** 85% of students will demonstrate critical analysis of alternative explanations for world affairs.

**Schedule:** Every Spring semester

**Essays** - Short papers. (Active)

**Criterion:** 100% of students submitted at least two papers that critically evaluated alternative explanations.

**Schedule:** Every Spring semester

## Student Learning Outcome: Interdisciplinary orientation

Explain the benefits of an interdisciplinary approach to global studies, an approach that incorporates the humanities, social sciences, natural sciences, languages, and other fields of study.

**Outcome Status:** Active

**Outcome Type:** Program

**Start Date:** 01/01/2017

### Assessment Methods

**Essays** - Term paper on global issue that integrates multiple disciplines in critical analysis of global issues. (Active)

**Criterion:** 85% of students will write a term paper demonstrating ability to integrate multiple disciplines.

**Schedule:** Every Spring semester

**Exam** - Exam questions (Active)

**Criterion:** 85% of students will respond correctly to at least 80% of questions on disciplinary approaches to global studies.

**Schedule:** Every Spring semester