

Assessment: Assessment Plan

Degree Program - AS - History (BA)

CIP Code: 54.0101.00

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Program Purpose Statement: The broad liberal arts foundation available through a major in history can deepen students' understanding of the complex world in which they live, stimulate intellectual attitudes conducive to effective participation in contemporary society, and cultivate those mental skills required for meaningful employment in many areas of the modern economic system. A history student may consider a career in teaching within colleges, universities, or public schools; in park administration; in regional and local historical society work; in archives and records management; in museum work; in various branches of government work; and in business and industry generally. Many students use their undergraduate history major as a preparation for advanced studies in such areas as law, medicine, and theology.

Modality: Face-to-Face

Student Learning Outcome: Research and Argument

Students will actively and clearly state a thesis that is consistent with their research. Students will also effectively use primary sources and be conversant with current and past historiographical arguments in a chosen topic area.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/25/2014

Assessment Methods

Course Level Assessment - Rubric applied to research papers in all 4000 level courses.

- 0 - Student fails to meet standards for this SLO.
- 1 - Student achieves minimum standards for this SLO.
- 2 - Student achieves standards for this SLO without difficulty.
- 3 - Student exceeds expected standards for this SLO.

(Active)

Criterion: 70% of students will score a 2 or better or each on the criteria we have selected.

Related Documents:

[Rubric - Program Assessment \(BA\) - 4000s.pdf](#)

Capstone Assignment/Project - Rubric applied to research papers in all 4398s.

- 0 - Student fails to meet standards for this SLO.
- 1 - Student achieves minimum standards for this SLO.
- 2 - Student achieves standards for this SLO without difficulty.
- 3 - Student exceeds expected standards for this SLO. (Active)

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Related Documents:

[Rubric - Program Assessment \(BA\) - 4398.pdf](#)

Student Learning Outcome: Organization and Presentation

Students will be able to construct a well-written, organized, and argued historical narrative. Students will also be able to construct introductions and conclusions that effectively contextualize and/or summarize the broader issues related to their argument, and can produce footnotes or endnotes that are consistent and properly formatted.

Outcome Status: Active

Outcome Type: Student Learning

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Student Learning Outcome: Critical Thinking Skills

Students will learn to ask appropriate historical questions, and will practice and demonstrate an ability to investigate, analyze, and synthesize historical evidence in an effort to answer those questions, while discussing the causes and consequences of historical change and continuity, as well as race, gender, class and other historical categories.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/25/2014

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