

Assessment: Assessment Plan

Degree Program - AS - History (MA)

CIP Code: 54.0101.00

Degree Program Coordinator: Sean Cunningham

Degree Program Coordinator Email: emily.skidmore@ttu.edu, sean.cunningham@ttu.edu

Degree Program Coordinator Mail Stop: MS 1013

Program Purpose Statement: The broad liberal arts foundation available through a major in history can deepen students' understanding of the complex world in which they live, stimulate intellectual attitudes conducive to effective participation in contemporary society, and cultivate those mental skills required for meaningful employment in many areas of the modern economic system. A history student may consider a career in teaching within colleges, universities, or public schools; in park administration; in regional and local historical society work; in archives and records management; in museum work; in various branches of government work; and in business and industry generally. Many students use their undergraduate history major as a preparation for advanced studies in such areas as law, medicine, and theology.

Modality: Face-to-Face

Student Learning Outcome: Methodology

Students will learn about historical sources, methods, analytical techniques, and be able to construct well-argued historical narratives in their research and writing.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 06/01/2015

Assessment Methods

Course Level Assessment - Rubric applied to overall performance in class in all 5304s and 6301s.

- 0 - Student fails to meet standards for this SLO.
- 1 - Student achieves minimum standards for this SLO.
- 2 - Student achieves standards for this SLO without difficulty.
- 3 - Student exceeds expected standards for this SLO.
(Active)

Criterion: 70% of students will score a 2 or better or each on the criteria we have selected.

Related Documents:

[Rubric - Program Assessment \(MA\) - 5304 & 6301.pdf](#)

Capstone Assignment/Project - All students will be evaluated on the above SLOs by their thesis or comprehensive exam committees.

- 0 - Student fails to meet standards for this SLO.
- 1 - Student achieves minimum standards for this SLO.
- 2 - Student achieves standards for this SLO without difficulty.
- 3 - Student exceeds expected standards for this SLO. (Active)

Criterion: 70% of students will score a 2 or better or each on the criteria we have selected.

Related Documents:

[Rubric - Program Assessment \(MA\) - Thesis or Comps.pdf](#)

Degree Program - AS - History (MA)

Student Learning Outcome: Historiography

Students will become conversant with various schools of historical thought, and be able to integrate these different schools of thought into their research and writing.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 06/01/2015

Assessment Methods

Course Level Assessment - Rubric applied to overall performance in class for all 5304s and 6301s.

- 0 - Student fails to meet standards for this SLO.
 - 1 - Student achieves minimum standards for this SLO.
 - 2 - Student achieves standards for this SLO without difficulty.
 - 3 - Student exceeds expected standards for this SLO.
- (Active)

Criterion: 70% of students will score a 2 or better or each on the criteria we have selected.

Related Documents:

[Rubric - Program Assessment \(MA\) - 5304 & 6301.pdf](#)

Capstone Assignment/Project - All students will be evaluated on the above SLOs by their thesis or comprehensive exam committees.

- 0 - Student fails to meet standards for this SLO.
- 1 - Student achieves minimum standards for this SLO.
- 2 - Student achieves standards for this SLO without difficulty.
- 3 - Student exceeds expected standards for this SLO. (Active)

Criterion: 70% of students will score a 2 or better or each on the criteria we have selected.

Related Documents:

[Rubric - Program Assessment \(MA\) - Thesis or Comps.pdf](#)

Student Learning Outcome: Critical Thinking

Students will demonstrate critical thinking skills through finding, evaluating, and synthesizing historical evidence and will demonstrate an ability to discuss issues such as causes and consequences of historical change and continuity, race, gender, class, and other historical categories.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 06/01/2015

Assessment Methods

Course Level Assessment - Rubric applied to overall performance in class for all 5304s and 6301s.

- 0 - Student fails to meet standards for this SLO.
 - 1 - Student achieves minimum standards for this SLO.
 - 2 - Student achieves standards for this SLO without difficulty.
 - 3 - Student exceeds expected standards for this SLO.
- (Active)

Degree Program - AS - History (MA)

Criterion: 70% of students will score a 2 or better or each on the criteria we have selected.

Related Documents:

[Rubric - Program Assessment \(MA\) - 5304 & 6301.pdf](#)

Capstone Assignment/Project - All students will be evaluated on the above SLOs by their thesis or comprehensive exam committees.

- 0 - Student fails to meet standards for this SLO.
 - 1 - Student achieves minimum standards for this SLO.
 - 2 - Student achieves standards for this SLO without difficulty.
 - 3 - Student exceeds expected standards for this SLO.
- (Active)

Criterion: 70% of students will score a 2 or better or each on the criteria we have selected.

Related Documents:

[Rubric - Program Assessment \(MA\) - Thesis or Comps.pdf](#)