Assessment: Assessment Plan

TEXAS TECH UNIVERSITY
Office *of the* Provost
Office *of* Planning & Assessment™

Degree Program - AS - History (PHD)

CIP Code: 54.0101.00

Degree Program Coordinator: Sean Cunningham
Degree Program Coordinator Email: emily.skidmore@ttu.edu, sean.cunningham@ttu.edu
Degree Program Coordinator Mail Stop: MS 1013
Assessment Coordinator: Sean handles assessment, he is the chair; Emily is the PC
Modality: Face-to-Face

Student Learning Outcome: Methodology

Students will learn about historical sources, methods, analytical techniques, and be able to construct well-argued historical narratives in their research and writing.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 06/01/2015

Assessment Methods

Course Level Assessment - Rubric applied to overall performance in class for all 5304s and 6301s. 0 - Student fails to meet standards for this SLO. 1 - Student achieves minimum standards for this SLO. 2 - Student achieves standards for this SLO without difficulty. 3 - Student exceeds expected standards for this SLO. (Active)
Criterion: 70% of students will score a 2 or better or each on the criteria we have selected. **Related Documents:** Rubric - Program Assessment (PhD) - 5304 & 6301.pdf

Dissertation - All students will be evaluated on the above SLOs by their dissertation committees. 0 - Student fails to meet standards for this SLO. 1 - Student achieves minimum standards for this SLO. 2 - Student achieves standards for this SLO without difficulty. 3 - Student exceeds expected standards for this SLO. (Active)
Criterion: 70% of students will score a 2 or better or each on the criteria we have selected. **Related Documents:** Rubric - Program Assessment (PhD) - Dissertation.pdf

Student Learning Outcome: Original Research

Students will demonstrate an ability to conduct independent and original research, and will be able to present that research in a well-written, well-argued, and well-organized form.

Outcome Status: Active

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Start Date: 06/01/2015

Assessment Methods

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2 - Student achieves standards for this SLO without difficulty.
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 (Active)

Criterion: 70% of students will score a 2 or better or each on the criteria we have selected.
Related Documents:
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Student Learning Outcome: Historiography

Students will become conversant with various schools of historical thought, and be able to integrate these different schools of thought into their research and writing.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 06/01/2015

Assessment Methods

Course Level Assessment - Rubric applied to overall performance in class for all 5304s and 6301s.

0 - Student fails to meet standards for this SLO.
1 - Student achieves minimum standards for this SLO.
2 - Student achieves standards for this SLO without difficulty.
3 - Student exceeds expected standards for this SLO.
 (Active)

Criterion: 70% of students will score a 2 or better or each on the criteria we have selected.
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