

Assessment: Assessment Plan

Degree Program - AS - Psychology (BA)

CIP Code: 42.0101.00

Degree Program Coordinator: Lindsay Greenlee

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Program Purpose Statement: The undergraduate psychology curriculum is designed to provide a core of knowledge of the subject matter in experimental, theoretical, and applied psychology. Sufficient curricular flexibility is provided to permit students to emphasize the acquisition of useful vocational and personal skills for later life and to prepare students for a graduate degree program in psychology, related fields, or both.

Assessment Coordinator: Lindsay Greenlee, (lindsay.greenlee@ttu.edu)

Modality: Face-to-Face

Student Learning Outcome: Scientific Inquiry and Critical Thinking

Students will use scientific reasoning to interpret psychological phenomena, will demonstrate psychology information literacy, will engage in innovative and integrative thinking and problem solving, and will interpret, design and conduct basic psychological research.

Outcome Status: Active

Outcome Type: Program, Student Learning

Start Date: 06/15/2015

Assessment Methods

Standardized Test - Students will complete a standardized set of questions designed by APA to assess progress towards this learning outcome. This is a DIRECT measure of assessment. (Active)

Criterion: A majority of psychology majors will score "satisfactory" or above on these questions. These are multiple-choice questions with pre-determined correct answers, so scoring will be objective. Students who answer more than 50% of these questions correctly will be considered to have "satisfactory" performance. Further, we will consider performance dependent upon year in college, number of psychology courses taken, and current psychology GPA; we predict that all three will be positively related to students' performance on this measure.

Schedule: Psychology majors will complete this test annually.

Course Level Assessment - Instructors of relevant psychology courses (i.e., those directly involving interpretation of data) will rate the quality of students' data-interpretation skills as a DIRECT measure of the students' data-interpretation skills. (Active)

Criterion: A majority of psychology majors will be rated "satisfactory" ("2") or above on this measure. Students' data-interpretation skills will be assessed with the AAC&U's Quantitative Literacy VALUE Rubric (attached).

Schedule: This outcome will be assessed every Fall and Spring semester.

Related Documents:

[Quantitative-Literacy-VALUE-Rubric.pdf](#)

Course Level Assessment - Instructors of PSY 3401 (Research Methods) will rate the quality of students' information-literacy skills as a DIRECT measure of the students' information-literacy skills. (Active)

Criterion: A majority of psychology majors will be rated "satisfactory" ("2") or above on this measure. Students' information-literacy skills will be assessed with the AAC&U's Information Literacy VALUE Rubric (attached).

Schedule: This outcome will be assessed every Fall and Spring semester.

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Related Documents:

[Information-Literacy-VALUE-Rubric.pdf](#)

Course Level Assessment - Instructors of PSY 3401 (Research Methods) will rate the quality of students' skills at forming a research question and designing a study or experiment to answer it as a DIRECT measure of the students' research-design skills. (Active)

Criterion: A majority of psychology majors will be rated "satisfactory" ("2") or above on this measure. Students' research-design skills will be assessed with the AAC&U's Critical Thinking VALUE Rubric (attached).

Schedule: This outcome will be assessed every Fall and Spring semester.

Related Documents:

[Critical-Thinking-VALUE-Rubric.pdf](#)

Student Learning Outcome: Communication Skills

Students will demonstrate effective writing for different purposes and will exhibit effective presentation skills for different purposes.

Outcome Status: Active

Outcome Type: Program, Strategic, Student Learning

Start Date: 06/15/2015

Assessment Methods

Standardized Test - Students will complete a standardized set of questions designed by APA to assess progress towards this learning outcome. This is a DIRECT measure of assessment. (Active)

Criterion: A majority of psychology majors will score "satisfactory" or above on these questions. These are multiple-choice questions with pre-determined correct answers, so scoring will be objective. Students who answer more than 50% of these questions correctly will be considered to have "satisfactory" performance. Further, we will consider performance dependent upon year in college, number of psychology courses taken, and current psychology GPA; we predict that all three will be positively related to students' performance on this measure.

Schedule: Psychology majors will complete this test annually.

Course Level Assessment - Instructors of writing-intensive psychology courses will rate the quality of students' writing as a DIRECT measure of the students' writing ability. (Active)

Criterion: A majority of psychology majors will be rated "satisfactory" ("2") or above on this measure. Students' written communication skills will be assessed with the AAC&U's Written Communication VALUE Rubric (attached).

Schedule: This outcome will be assessed every Fall and Spring semester.

Related Documents:

[Written-Communication-VALUE-Rubric.pdf](#)

Course Level Assessment - Instructors of relevant psychology courses (i.e., those involving spoken presentations) will rate the quality of students' presentation skills as a DIRECT measure of the students' presentation skills. (Active)

Criterion: A majority of psychology majors will be rated "satisfactory" ("2") or above on this measure. Students' oral communication skills will be assessed with the AAC&U's Oral Communication VALUE Rubric (attached).

Schedule: This outcome will be assessed every Fall and Spring semester.

Related Documents:

[Oral-Communication-VALUE-Rubric.pdf](#)

Student Learning Outcome: Knowledge Base in Psychology

Students will demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings of psychology.

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Outcome Status: Active

Outcome Type: Student Learning

Start Date: 06/15/2015

Assessment Methods

Standardized Test - Students will complete a standardized set of questions designed by APA to assess progress towards this learning outcome. This is a DIRECT measure of assessment. (Active)

Criterion: A majority of psychology majors will score "satisfactory" or above on these questions. These are multiple-choice questions with pre-determined correct answers, so scoring will be objective. Students who answer more than 50% of these questions correctly will be considered to have "satisfactory" performance. Further, we will consider performance dependent upon year in college, number of psychology courses taken, and current psychology GPA; we predict that all three will be positively related to students' performance on this measure.

Schedule: Psychology majors will complete this test annually.

Course Level Assessment - Instructors of content-focused psychology courses will rate the quality of students' acquisition of major psychological concepts from those courses as a DIRECT measure of the students' psychology knowledge. (Active)

Criterion: A majority of psychology majors will be rated "satisfactory" or above on this measure. Students will be rated "satisfactory" if they have mastered the majority of the course content based on their performance on exams or assignments in the course (or pre-selected aspects of those exams or assignments).

Schedule: This outcome will be assessed every Fall and Spring semester.

Student Learning Outcome: Professional Development in Psychology

Students will articulate the skill sets desired by employers who will hire or select people with psychology backgrounds, will demonstrate evidence of attaining skill sets desired by psychology-related employers, and will demonstrate teamwork capacity.

Outcome Status: Active

Outcome Type: Program, Student Learning

Start Date: 06/15/2015

Assessment Methods

Standardized Test - Students will complete a standardized set of questions designed by APA to assess progress towards this learning outcome. This is a DIRECT measure of assessment. (Active)

Criterion: A majority of psychology majors will score "satisfactory" or above on these questions. These are multiple-choice questions with pre-determined correct answers, so scoring will be objective. Students who answer more than 50% of these questions correctly will be considered to have "satisfactory" performance. Further, we will consider performance dependent upon year in college, number of psychology courses taken, and current psychology GPA; we predict that all three will be positively related to students' performance on this measure.

Schedule: Psychology majors will complete this test annually.

Course Level Assessment - Instructors of relevant psychology courses (i.e., those involving group-based projects) will rate students' teamwork on group-based projects or assignments as a DIRECT measure of the students' teamwork capacity. (Active)

Criterion: A majority of psychology majors will be rated "satisfactory" ("2") or above on this measure. Students' teamwork skills will be assessed with the AAC&U's Teamwork VALUE Rubric (attached).

Schedule: This outcome will be assessed every Fall and Spring semester.

Related Documents:

[Teamwork-VALUE-Rubric.pdf](#)