# Assessment: Assessment Plan



## Degree Program - AS - Social Work (BA)

**CIP Code:** 44.0701.00

Disciplinary Accrediting Body: Council on Social Work Education

Next Accrediting Agency Review: 2026

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Program Purpose Statement: The Bachelor of Arts in Social Work degree (BASW) at Texas Tech University

is accredited by the Council on Social Work Education (CSWE). The curriculum is based on the generalist social work model, intended to prepare graduates to work in a wide variety of social work settings with diverse populations. A graduate of the program is prepared for entry-level social work positions in public, private, and voluntary social agencies or to enter a graduate program in social work (MSW).

Modality: Hybrid/Blended

### Student Learning Outcome: Professional identity

Students will demonstrate identification with the tenets of the social work profession.

Outcome Status: Active

Outcome Type: Student Learning

**Start Date:** 05/22/2015

### Assessment Methods

**Field Placement/Internship** - The Field Placement Evaluation instrument asks the field supervisor (external to TTU) to rate his or her field student's competency on specific behaviors needed to practice effectively as social workers. Each behavior is rated from "unsatisfactory" to "excels"; the ratings are clearly described and defined on the instrument. Currently there are 31 performance indicators on the instrument, 7 apply to this SLO. (Active)

**Criterion:** 75% of students are expected to be rated at least 'competent' or higher on 6 of 7 corresponding performance

indicators.

**Schedule:** This data is collected in the last weeks of the field placement semester.

**Exam** - The exit knowledge exam is a capstone test that encompasses 10 major areas of knowledge covered in coursework through the curriculum, with 5 items per content area. The content areas applicable to this learning outcome include: social work history, professional values & ethics, diversity, social justice, and policy (25 total items). (Active)

Criterion: 75% of students will choose the correct answers on at least 15 of 25 items.

**Schedule:** The exit knowledge exam is administered in SW 4340, which is taken in the last semester of the social work

curriculum.

## Student Learning Outcome: Sensitivity to context

Students will demonstrate sensitivity to the evolving context of social work practice.

Outcome Status: Active

Outcome Type: Student Learning

**Start Date:** 05/22/2015

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#### Assessment Methods

**Field Placement/Internship** - The Field Placement Evaluation instrument asks the field supervisor (external to TTU) to rate his or her field student's competency on specific behaviors needed to practice effectively as social workers. Each behavior is rated from "unsatisfactory" to "excels"; the ratings are clearly described and defined on the instrument. Currently there are 31 performance indicators on the instrument, 9 apply to this SLO. (Active)

**Criterion:** 70% of students are expected to be rated as 'competent' or higher on 8 of 9 corresponding performance indicators.

**Schedule:** This data is collected in the last weeks of the field placement semester.

**Exam** - The exit knowledge exam is a capstone test that encompasses 10 major areas of knowledge covered in coursework through the curriculum, with 5 items per content area. The content areas applicable to this learning outcome include: social work history, professional values & ethics, diversity, social justice, human behavior in systems, research and policy. (Active)

Criterion: 70% of students will choose the correct answers on at least 21 of 35 items.

Schedule: The exit knowledge exam is administered in SW 4340, which is taken in the last semester of the social work

curriculum.

# Student Learning Outcome: Function effectively

Students will demonstrate ability to function effectively in a social work practice environment.

Outcome Status: Active

Outcome Type: Student Learning

**Start Date:** 05/22/2015

#### Assessment Methods

**Field Placement/Internship** - The Field Placement Evaluation instrument asks the field supervisor (external to TTU) to rate his or her field student's competency on specific behaviors needed to practice effectively as social workers. Each behavior is rated from "unsatisfactory" to "excels"; the ratings are clearly described and defined on the instrument. Currently there are 31 performance indicators on the instrument, 15 apply to this SLO. (Active)

Criterion: 75% of students are expected to be rated at least 'competent' on 13 of 15 performance indicators.

**Schedule:** This data is collected in the last weeks of the field placement semester.

**Exam** - The exit knowledge exam is a capstone test that encompasses 10 major areas of knowledge covered in coursework through the curriculum, with 5 items per content area. The content areas applicable to this learning outcome include: professional values & ethics, diversity, human behavior lifespan, human behavior systems, research, interaction skills, and practice models. (Active)

**Criterion:** 75% of students will choose the correct answers on at least 21 of 35 questions.

**Schedule:** The exit knowledge exam is administered in SW 4340, which is taken in the last semester of the social work curriculum.