

Assessment: Assessment Plan

Degree Program - AS - Social Work (MSW)

CIP Code: 44.0701.00

Disciplinary Accrediting Body: Council on Social Work Education

Next Accrediting Agency Review: 2021

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Program Purpose Statement: This is to ensure routine measurement of student learning outcomes in the MSW program at Texas Tech. This information will be used to evaluate the program and enable the faculty to make continuous improvement in the program.

Modality: Face-to-Face

Student Learning Outcome: Function Effectively (19-20)

Students will apply knowledge of human behavior and the social environment.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/26/2019

End Date: 05/16/2020

Assessment Methods

Course Level Assessment - Students will complete a case study in SW 6350: Social Work Practice With Individuals that will focus on applying two human behavior and the social environment conceptual frameworks. To calculate student competency for this learning objective, the instructor will determine how many students scored 70% or better on the case study. (Active)

Criterion: We expect that 70% of students will demonstrate this learning objective.

Schedule: Fall semester

Field Placement/Internship - Students will be rated by their field placement agency supervisors using the MSW Advanced Field 2, Final Evaluation Form, from SW 6467. The supervisors will score the individual student's demonstrated ability to "apply knowledge of human behavior and multiple levels of the social environment that can impact health and well-being" based on the following scale: 1 = Not really; 2 = Almost; 3 = Yes; 4 = Above & beyond. Refer to this specific question in the Related Document - "TTU Appendix D - Advanced Field 2". To calculate overall student competency for this learning objective, the instructor will determine the percent of students who were ranked at a level 3 or 4. (Active)

Criterion: We expect that 70% of the MSW students will demonstrate this learning objective.

Schedule: Spring

Student Learning Outcome: Sensitivity to context (19-20)

Students will engage diversity and difference in practice.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/26/2019

End Date: 05/16/2020

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Assessment Methods

Course Level Assessment - Students will identify how ideas and attitudes about human health and well-being can oppress, marginalize, or alienate even as they shape different systems of care in society by writing a paper on marginalization due to organizational structure in SW 6358: Social Welfare Policy Analysis. To calculate student competency for this learning objective, the instructor will determine how many students scored 70% or better on the paper. (Active)

Criterion: We expect that 70% of students will demonstrate this learning objective.

Schedule: Spring

Field Placement/Internship - Students will be rated by their field placement agency supervisors using the MSW Advanced Field 2, Final Evaluation Form, from SW 6467. The supervisors will score the individual student's demonstrated ability to "communicate to other professionals how health and well-being are influenced by human diversity and difference" based on the following scale: 1 = Not really; 2 = Almost; 3 = Yes; 4 = Above & beyond. Refer to this specific question in the Related Document - "TTU Appendix D - Advanced Field 2". To calculate overall student competency for this learning objective, the instructor will determine the percent of students who were ranked at a level 3 or 4. (Active)

Criterion: We expect that 70% of the MSW students will demonstrate this learning objective.

Schedule: Spring

Student Learning Outcome: Professional Identity (19-20)

Student will identify as a professional social worker and conduct oneself accordingly.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/26/2019

End Date: 05/16/2020

Assessment Methods

Course Level Assessment - Students will complete a case study in SW 6356: Social Work Practice with Communities and Organizations that will focus on advocating for the elimination of obstacles that prevent different sizes of systems from reaching maximum health and well-being. To calculate student competency for this learning objective, the instructor will determine how many students scored 70% or better on the essay. (Active)

Criterion: We expect that 70% of students will demonstrate this learning objective.

Schedule: Spring

Field Placement/Internship - Students will be rated by their field placement agency supervisors using the MSW Advanced Field 2, Final Evaluation Form, from SW 6467. The supervisors will score the individual student's demonstrated ability to "utilize the cultural values and beliefs of systems of all sizes in respectful ways that will maximize the health and well-being of client systems." based on the following scale: 1 = Not really; 2 = Almost; 3 = Yes; 4 = Above & beyond. Refer to this specific question in the Related Document - "TTU Appendix D - Advanced Field 2," as is attached. To calculate overall student competency for this learning objective, the instructor will determine the percent of students who were ranked at a level 3 or 4. (Active)

Criterion: We expect that 70% of the MSW students will demonstrate this learning objective.

Schedule: Spring