Assessment: Assessment Plan

TEXAS TECH UNIVERSITY
Office of the Provost
Office *of* Planning & Assessment™

Degree Program - AS - Spanish (BA)

CIP Code: 16.0905.00

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Program Purpose Statement: Students graduating with a degree in Languages and Cultures will be proficient in a language, will be able to write well and to think critically, and will have core knowledge of a culture or cultures other than their own.

Modality: Face-to-Face

Student Learning Outcome: SLO 1 - Language proficiency -

Graduating Spanish majors will demonstrate second language proficiency no lower than the intermediate-high level.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2015

Assessment Methods

Student Exit Survey - Students will show second language intermediate level proficiency in writing using a rubric based on American Council for Teachers of Foreign Languages (ACTFL) guidelines. (Active)
Criterion: 80% of students will achieve intermediate-high level in writing according to ACTFL standards.

Student Exit Survey - Students will show second language proficiency in oral performance using a rubric based on American Council for Teachers of Foreign Languages (ACTFL) guidelines. (Active)
Criterion: 80% of students will achieve intermediate-high level in oral proficiency according to ACTFL standards.

Course Level Assessment - Students will show second language intermediate level proficiency in reading using a rubric based on American Council for Teachers of Foreign Languages (ACTFL) guidelines. (Active)
Criterion: 80% of students will achieve intermediate-mid level in writing according to ACTFL standards.

Student Learning Outcome: SLO 2 - Professional Skills

Students will communicate effectively and think critically.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2015

Assessment Methods

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Course Level Assessment - Writing performance evaluated through departmental rubrics for all Communication Literacy Courses. (Active)
Criterion: 80% of students will be able to be able to write effectively as determined on the rubrics for all Communication Literacy Courses.

Class Discussions - Students will be assessed by class discussion rubrics in 4000-level courses. (Active)
Criterion: 80% of students will demonstrate competency in communicative interaction.

Portfolio Review - Students will show the development of critical thinking skills in essays and term papers. (Active)
Criterion: 70% of students will show evidence of developed critical thinking skills.

Student Learning Outcome: SLO 3 - Core Knowledge

Students will show core knowledge of their area of specialization.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2015

Assessment Methods

Portfolio Review - Students or faculty will maintain a portfolio of final exams for 3000- and 4000-level courses. (Active)
Criterion: 80% of graduating seniors will show a solid knowledge of their area of specialization.

Course Level Assessment - Students will write a term paper that focuses on a particular topic in their area of specialization. (Active)
Criterion: 80% of students will have completed a term paper that indicates advanced knowledge of a topic in their specialization