

Assessment: Assessment Plan

Degree Program - AS - Spanish (PHD)

CIP Code: 16.0905.00

Next Accrediting Agency Review: 11-12

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Program Purpose Statement: The doctoral program in Spanish requires both greater breadth of study than the M.A. program and greater concentration in the area selected for specialization. To fulfill these requirements the student must demonstrate a reasonable comprehensive knowledge of literature and the ability to engage in original research. To qualify for admission to candidacy for the Ph.D. degree in Spanish, applicants must complete a graduate minor in another language or demonstrate a reading knowledge of two approved languages other than English or Spanish. Any substitution must be submitted in writing to the Spanish graduate advisor and approved by the candidate's doctoral committee.

Modality: Face-to-Face

Student Learning Outcome: SLO 1 - Content Knowledge

Doctoral students will expand their prior understanding of the fields of Spanish literature or Spanish linguistics to acquire a throughout expertise, and make a significant contribution to either area. Literature students will be able to define and examine literary genres, movements and periods from the Iberian Peninsula and Latin America in order to analyze texts within their socio-historical, cultural and political contexts. Spanish linguistics students will be able to integrate a variety of theoretical frameworks and interdisciplinary approaches to examine questions related to the acquisition of Spanish as a second language, bilingualism, language in contact and language variation, as well as linguistic aspects related to new literacies, technology and heritage language learners.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/24/2015

Assessment Methods

Portfolio Review - Students will maintain a portfolio of coursework which will be reviewed by faculty during the annual assessment period. (Active)

Criterion: 90% of students will demonstrate a thorough understanding of the core knowledge of their field.

Qualifying Exam - Students will demonstrate a thorough knowledge of their field on their comprehensive exams. (Active)

Criterion: 90% of students will pass their qualifying exams.

Oral exam - Students will demonstrate a thorough knowledge of their field in their oral exam. (Active)

Criterion: 90% of students will pass the oral exam.

Student Learning Outcome: SLO 2 - Professionalization

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Doctoral students will build credentials to acquire a professional identity utilizing their skills (i.e. teaching, publishing, grant-writing, etc.) to end this degree with more job opportunities.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/24/2015

Assessment Methods

Professional Development Activities - Presenting at academic conferences (Active)

Criterion: 90% of students will present at a regional (non-TTU), national, or international conference.

Professional Development Activities - Students will attend workshops held at TTU or other venues that will enhance their professional skills. (Active)

Criterion: 90% of students will attend a minimum of one workshop each year as a doctoral student.

Portfolio Review - Students will maintain a portfolio of their teaching, publications, and grant writing activities which will be reviewed annually. (Active)

Criterion: 90% of students will maintain a professional portfolio.

Professional Development Activities - Students will prepare to enter the job market through mock interviews and practice job talks. (Active)

Criterion: 90% will participate in mock interviews and practice job talks a minimum of once during their time as a doctoral student.

Student Learning Outcome: SLO 3 - Research Proficiency

Doctoral students will demonstrate the ability to perform sophisticated, independent, and original research to expand their fields of expertise.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/24/2015

Assessment Methods

Dissertation - Student will demonstrate the ability to conduct independent and original research through the compilation of materials necessary to complete a dissertation. The dissertation advisor will submit approval of the student's progress to the departmental assessment committee. (Active)

Criterion: 80% of students will achieve this criterion no later than one year after qualifying exams.

Dissertation - Student will demonstrate the ability to conduct independent and original research through writing and revising dissertation chapters. The dissertation advisor will submit approval of the student's progress to the departmental assessment committee. (Active)

Criterion: 80% of students will complete this process no later than three years following qualifying exams.

Dissertation - Student will demonstrate the ability to conduct independent and original research through the successful defense of a dissertation. (Active)

Criterion: 80% of students will defend their dissertation no later than three years following their qualifying exams.

