Assessment: Assessment Plan



Degree Program - CASNR - Animal Science (MS)

CIP Code: 01.0901.00

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Program Purpose Statement: The College of Agriculture and Science and Natural Resources is dedicated to providing programs of excellence in teaching, research and outreach. These educational programs are designed to prepare the student for the dynamic agricultural and renewable natural resources industry- an industry that encompasses five closely related segments: (1) producing agricultural products; (2) supplying agricultural chemical, feed, seed, and other production resources; (3) processing, storing, distributing, and other marketing functions for agricultural products; (4) planning and managing programs for renewable natural resources; and (5) providing technical assistance financing, services, education, research, and communications in all sectors of the food, feed, fiber, and natural resource complex.

Modality: Face-to-Face

Student Learning Outcome: Comprehensive Understanding of Animal Science

Students will demonstrate a comprehensive understanding of animal science.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/24/2015

Assessment Methods

Master's Comprehensive Exam - Comprehensive Exam (Thesis and Non-thesis) (Active)

Criterion: At least 85% of graduating ANSC-MS students (thesis or non-thesis) will pass their final thesis defense or

comprehensive final exam.

Schedule: Evaluated at the end of the summer semester annually

Performance - Coursework G.P.A. (Active)

Criterion: At least 90% of graduating ANSC students will have a 3.25 or higher Texas Tech University G.P.A. for their MS

coursework.

Schedule: Evaluated annually after the summer semester

Student Learning Outcome: Critical Thinking Skills

Students will develop critical thinking skills.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/24/2015

Assessment Methods

Degree Program - CASNR - Animal Science (MS)

Thesis - Thesis (MS thesis degree) (Active)

Criterion: At least 85% of students entering the MS thesis program will complete a thesis research project and thesis for MS thesis degree that is approved by their advisory committee.

Schedule: Evaluated annually after the summer semester

Field Placement/Internship - Field Placement/Internship (MS Non-thesis) (Active)

Criterion: At least 85% of all students will receive a score of 1 (outstanding) or 2 (good) by their internship, research, or activity advisor in the areas of professionalism, leadership, work ethic, responsibility, communication skills, problem-solving, and teamwork.

Schedule: Evaluating every 3 years given the lower number of students in this option

Student Learning Outcome: Experiential Learning

Students will engage in experiential learning activities and demonstrate skills to prepare them for future employment in industry or for further graduate education.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 08/24/2015

Assessment Methods

Field Placement/Internship - Field Placement/Internship (MS Non-thesis) (Active)

Criterion: At least 85% of all students will receive a score of 1 (outstanding) or 2 (good) by their internship, research, or activity advisor in the areas of professionalism, leadership, work ethic, responsibility, communication skills, problem-solving, and team work.

Schedule: Evaluated annually in the fall semester

Performance - For MS Thesis students, manuscript submission and presentation at a scientific meeting. (Active)

Criterion: At least 75% of MS thesis students will present one presentation or poster at a regional or national scientific meeting and submit for publication a peer-reviewed manuscript as first or second author within one year of graduating.

Schedule: Evaluated annually in the fall semester

Survey - Student - Exit survey (Active)

Criterion: At least 85% of MS students have participated in at least two significant experiential learning activities during their college career exclusive of their internship, research project or thesis project.

Schedule: Evaluated annually after the summer semester