

Assessment: Assessment Plan

Degree Program - COE - Counselor Education (PHD)

CIP Code: 13.1101.00

Disciplinary Accrediting Body: CACREP

Next Accrediting Agency Review: 2023

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Program Purpose Statement: The Ph.D. program in Counselor Education prepares students to develop and implement advocacy and social justice leadership activities that impact the needs of institutions of higher education, communities, schools (P-12), and the counseling profession.

Assessment Coordinator: LJ Gould, Kara Page

Modality: Face-to-Face

Student Learning Outcome: Advocacy leadership skills (Phase 1)

Students acquire the basic knowledge and skills on which future counseling courses (Phase 1 &2) will build.

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

Course Level Assessment - Each of the P1 courses (EPCE 6335 and 6336) are assessed via an A&E rubric. EPCE 6337 is assessed via an End-of-Phase rubric.
(Active)

Criterion: A score of 3 or higher on a 5 point scale.

Related Documents:

[COE Assessment Overview.docx](#)

[P1 Rubric Ethics 6350.docx](#)

[PHD Scope & Sequence.docx](#)

[PHD Assessment Plan 2.docx](#)

Course Level Assessment - The End-of-Phase course for P1 is EPCE 6350 Advanced Ethics. Assessment is by the Ethics Rubric.
(Active)

Criterion: A score of 3 or more on a 5 point scale.

Student Learning Outcome: Impact (Phase 2)

Create, implement and evaluate the impact of an Advocacy and Social Justice Leadership activity that positively influences institutions of higher education, communities, schools (P-12), and the counseling profession.

Students will implement counseling skills and techniques inside the classroom under the direct supervision of faculty.

Outcome Status: Active

Outcome Type: Student Learning

Degree Program - COE - Counselor Education (PHD)

Assessment Methods

Course Level Assessment - Each of the P2 courses (EPCE 6355, Scholastic Writing and Teaching and 6354, Advanced Group Counseling) are assessed via an A&E Rubric. EPCE 6355 is also assessed via an EOP rubric. (Active)

Criterion: A score of 3 or higher on a 5 point scale.

Related Documents:

[P2 Rubric Grant Writing.docx](#)

Course Level Assessment - The End-of-Phase course for P2 is EPCE 6350, Scholastic Writing and Teaching is assess by the Grant Writing Rubric. (Active)

Criterion: A score of 3 or higher on a 5 point scale for the end of phase assessment.

Student Learning Outcome: Needs assessment (Phase 3)

Conducts needs assessments (e.g., focus groups) with the target population (including client/student/agency/government/institution) to identify external barriers that impair their quality of life.

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

Course Level Assessment - Each of the P3 courses (EPCE 6360, Advanced Practicum, 6366, Advanced Supervision, and 6094, Advanced Internships 1 are assessed with A&E Rubrics. EPCE 6094 (Advanced Internship 2) is assessed with an EOP rubric. (Active)

Criterion: A score of 3 or higher on the A&E rubric.

Related Documents:

[P3 Needs Assessment Rubric.docx](#)

[P3 Rubric Leadership Skills.docx](#)

[CACREP Report Excerpts.docx](#)

Course Level Assessment - The End-of-Phase course for P3 is EPCE 6394, Advanced Internship 2, and is assessed with the Advocacy Leadership Skills Evaluation and the Evaluation of Needs Assessment and Service Implementation Rubrics. (Active)

Criterion: A score of 3 or more on a 5 point scale.