

# Assessment: Assessment Plan

## Degree Program - COE - Counselor Education - School Counseling (MED)

**CIP Code:** 13.1101.00

**Disciplinary Accrediting Body:** CACREP

**Next Accrediting Agency Review:** 2023

**Degree Program Coordinator:** LorettaBradley

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**Program Purpose Statement:** The School Counseling program prepares students to implement the American School Counselor Association (ASCA) National Model.

**Assessment Coordinator:** LJ Gould, Kara Page

**Modality:** Face-to-Face

### Student Learning Outcome: Applies effective techniques (Phase 1)

Applies effective use of counseling techniques per the "Responsive Services" component of the ASCA National Model.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 09/05/2017

**End Date:** 09/03/2018

#### Assessment Methods

**Course Level Assessment** - Each of the P1 courses (EPCE 5355, 5358, 5364, 5367, 5370, 5371, 5372, and 5376) are all assessed with an A&E Rubric (Active)

**Criterion:** A score of 3 or higher on the A&E and End of Phase rubrics.

**Related Documents:**

[COE Assessment Overview.docx](#)

[Family Counseling Case Study Rubric.docx](#)

[Scope & Sequence School Coun.docx](#)

**Course Level Assessment** - The End-of-Phase course for P1 (EPCE 5367, Marriage & Family Counseling for Professional Counselors) is assessed by the Family Counseling Case Study Evaluation Rubric. (Active)

**Criterion:** A score of 3 or higher on the end of phase assessment rubric.

### Student Learning Outcome: Implements National Model (Phase 2)

Implement the ASCA National Model, a model whereby school counselors create, implement and evaluate the impact of value-added programs and services responsive to the needs of the school and all stake-holders.

**Outcome Status:** Active

**Outcome Type:** Student Learning

# Degree Program - COE - Counselor Education - School Counseling (MED)

## Assessment Methods

**Case Studies** - Each of the P2 courses (EPCE 5352, 5354, and 5357), all assessed with an A&E Rubric (Active)

**Criterion:** A score of 3 or higher on the A&E and End of Phase rubrics.

**Related Documents:**

[Group Counseling Rubric P2.docx](#)

[Counseling Techniques Rubric \(5357\).docx](#)

**Course Level Assessment** - The End-of-Phase course for P2 (EPCE 5354, Group Counseling and 5357, Techniques of Counseling) are assessed by Group Counseling Competencies and Counseling Techniques Evaluation rubrics. (Active)

**Criterion:** A score of 3 or higher on the end of phase assessment rubric.

## Student Learning Outcome: Demonstrates Interaction Skills (Phase 3)

Demonstrates effective interaction skills to stakeholders in schools and disseminates information to stakeholders in schools while implementing components of the ASCA National Model.

**Outcome Status:** Active

**Outcome Type:** Student Learning

## Assessment Methods

**Field Placement/Internship** - Each of the P3 courses (EPCE 5094 and 5360), all assessed with an A&E Rubric

Other Assessments

Texas School Counselor Exam (TEA #152)

Counselor Preparation Comprehensive Exam (CPCE, national exam)

CACREP Standards are determined for each course throughout the program. Specific school standards are required to be taught in each course. Standards are assessed by various assignments in each course. (Active)

**Criterion:** A score of 3 or higher on the A&E and End of Phase rubrics.

A score of 3.0 or higher on the various assignments measuring CACREP Standards

**Related Documents:**

[Student Success Rubric P3.docx](#)

[CACREP Evaluation School Coun.docx](#)

[Master Comp Results.docx](#)

**Course Level Assessment** - The End-of-Phase course for P3 (EPCE 5094, Internship in Counseling-2) is assessed by Maintains Focus on Student Success Rubric. (Active)

**Criterion:** A score of 3 or higher on the end of phase assessment rubric.