

Assessment: Assessment Plan

Degree Program - COE - Curriculum & Instruction (MED)

CIP Code: 13.0301.00

Disciplinary Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP)

Next Accrediting Agency Review: 2021

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Program Purpose Statement: Students will apply theoretical knowledge and skills necessary for designing theory-driven research, evaluation and decision-making.

Modality: Fully Online (86-99% Online), Face-to-Face

Student Learning Outcome: SLO 1

SLO 1: Students will examine various curriculum theories and apply those theories to building and critically analyzing curriculum design using at least one theoretical lens.

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

Course Level Assessment - Assessment 1: Freirean Theoretical Letter
(Active)

Criterion: Assessments 1 and 2 are Embedded in EDCI 5320

Criterion for Assessment 1:

1. Issue/Theme Selection & Communication
2. Theoretical Knowledge Base
3. Connections: Curriculum Theory to Issue / Theme
4. Connections: Curriculum Theory to Practice
5. Writing Conventions

Grading Assessment 1: Assessed on a 5-point scale rubric:

- (5) Exceptional
- (3) Meets expectations
- (1) Not meeting expectations

Criteria for Proficiency: 90% of students will receive 4.25 or above.

Related Documents:

[EDCI 5320 on-line syllabus 2019-2020-assessment 1.docx](#)

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Course Level Assessment - Assessment 2: Applied Curriculum Project (Students Build and Assess Curriculum based on a Theoretical Lens)
Assessments 1 & 2 are embedded in EDCI 5320 (Active)

Criterion: Criterion for Assessment 2:

1. Curriculum Design
2. Application of Theoretical Knowledge Base
3. Critical Analysis of Curriculum Theory
4. Connections to Practice
5. Writing Conventions

Grading Assessment 2: Assessed on a 5-point scale rubric:

- (5) Exceptional
- (4) Emerging Mastery
- (3) Meets expectations
- (2) Insufficient
- (1) Not meeting expectations

Criteria for Proficiency: 90% of students will receive 4.25 or above.

Schedule: According to course

Related Documents:

[EDCI 5320 on-line syllabus 2019-2020-assessment 2.docx](#)

Student Learning Outcome: SLO 2

SLO 2: Using research-based principles and interactions with learners, students will systematically develop an instructional intervention that addresses a practical need and will also evaluate the intervention's likelihood of addressing the specified need.

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

Course Level Assessment - Assessment 1: Research Intervention Plan (Students will develop and critically analyze a plan for an intervention that addresses a specified need.) (Active)

Criterion: Assessments 1 & 2 are embedded in EDCI 5380

Criterion for Assessment 1:

1. Research Questions
2. Theoretical Framework & Proposed use of an AMCAER theoretical lens / standpoint
3. Literature Review
4. Proposal Sections
5. Trustworthiness Criteria (Rigor)

Grading Assessment 1:

Assessed on a 5-point scale rubric:

- (5) Exceptional
- (4) Emerging Mastery
- (3) Meets expectations

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- (2) Insufficient
- (1) Not meeting expectations

Criteria for Proficiency: 75% of students will receive 4.00 or above.

Related Documents:

[EDCI-5380Fall- action research 1-assessment 1.docx](#)

Course Level Assessment - Assessment 2: Cyber Presentation that makes an argument for the intervention plan (Students will make an argument for the nature of the problem or question, and why the proposed plan will address the problem or question.) (Active)

Criterion: Criterion for Assessment 2:

1. Summary of the Literature
2. Description of Methodology
3. Description of Research Design
4. Final Argument for Proposed Intervention

Grading Assessment 2:

Assessed on a 5-point scale rubric:

- (5) Exceptional
- (4) Emerging Mastery
- (3) Meets expectations
- (2) Insufficient
- (1) Not meeting expectations

Criteria for Proficiency: 80% of students will receive 4.00 or above.

Related Documents:

[EDCI-5380Fall- action research 1-assessment 2.docx](#)

Student Learning Outcome: SLO 3

SLO 3:

Using research-based principles and methods, students will systematically implement, evaluate, and report on a pedagogical innovation (implementing their research intervention plan) that solves an instructional problem in a real-world setting.

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

Course Level Assessment - Assessment 1: Final Research Paper (Evaluative research project report which includes intervention-based research on curriculum design project, inquiry of efficacy, reporting on efficacy) (Active)

Criterion: Assessments 1 & 2 are embedded in ECTE 5381

Criterion for Assessment 1:

1. A brief title followed by a brief abstract.
2. You should have an introduction, clearly stating the purpose of your research,
3. A literature review,
4. Research methods,
5. Results and Discussion
6. You must adequately embed your research in the literature and make an argument for your findings.

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Grading Assessment 1:

Assessed on a 5-point scale rubric:

- (5) Exceptional
- (4) Emerging Mastery
- (3) Meets expectations
- (2) Insufficient
- (1) Not meeting expectations

Criteria for Proficiency: 75% of students will receive 4.00 or above.

Related Documents:

[ECTE5381-Action Research II Syllabus-Fall2019-assessment 1.docx](#)

Course Level Assessment - Assessment 2:

Oral Presentation of Findings (This presentation asks students to systematically address the problem at play, the proposed intervention, the research designed to evaluate the intervention, and their findings. This also allows students to practice presentation skills needed to present at academic conferences.)

(Active)

Criterion: Criterion for Assessment 2:

1. a clear statement of the topic/problem/issue/question you investigated. This should include a summarised version of your literature review,
2. a description of the intervention
3. a complete description of methods/ research techniques you used,
4. an analysis of your findings and
5. a conclusion

Grading Assessment 2:

Assessed on a 5-point scale rubric:

- (5) Exceptional
- (4) Emerging Mastery
- (3) Meets expectations
- (2) Insufficient
- (1) Not meeting expectations

Criteria for Proficiency: 70% of students will receive 4.00 or above.

Related Documents:

[ECTE5381-Action Research II Syllabus-Fall2019-assessment 2.docx](#)