

# Assessment: Assessment Plan

## Degree Program - COE - Curriculum & Instruction (PHD)

**CIP Code:** 13.0301.00

**Disciplinary Accrediting Body:** Council for the Accreditation of Educator Preparation (CAEP)

**Next Accrediting Agency Review:** 2021

**Degree Program Coordinator:** Jeong-Hee Kim

**Degree Program Coordinator Email:** jeong-hee.kim@ttu.edu

**Degree Program Coordinator Phone:** (806) 834-6075

**Degree Program Coordinator Mail Stop:** 1071

**Program Purpose Statement:** •Graduates of the PhD in Curriculum and Instruction can publish and disseminate their research at local, state, national, and international organizations.

•Graduates of the PhD in Curriculum and Instruction can articulate contemporary educational theories and pedagogies in addition to their content area knowledge, to integrate theory into practice.

•Graduates of the PhD in Curriculum and Instruction can conduct scholarship in collaboration with entities outside the academy for mutual benefit in a context of partnership and reciprocity.

**Assessment Coordinator:** Aaron Zimmerman, Kara Page

**Modality:** Fully Online (86-99% Online), Face-to-Face

### Student Learning Outcome: Knowledge & Skills

Students will demonstrate the knowledge and skills necessary to assess theories of curriculum and instruction using research-based principles and methods

**Outcome Status:** Active

**Outcome Type:** Student Learning

### Assessment Methods

#### Course Level Assessment - Critical Analysis Project (EDCI 6320) (Active)

**Criterion:** A student who attains a letter grade of C or higher on this assignment is judged as meeting the learning expectations for this outcome. At least 90% of students will attain a value of C or higher on this course assignment. See attached assignment description for full rubric.

**Related Documents:**

[EDCI 6320 - A1.docx](#)

#### Course Level Assessment - Mini-geneology project (EDCI 6320) (Active)

**Criterion:** A student who attains a letter grade of C or higher on this assignment is judged as meeting the learning expectations for this outcome. At least 90% of students will attain a value of C or higher on this course assignment. See attached assignment description for full rubric.

**Related Documents:**

[EDCI 6320 - A2.docx](#)

### Student Learning Outcome: Intervention Research

# Degree Program - COE - Curriculum & Instruction (PHD)

Students will demonstrate knowledge and skills to complete a preliminary conceptual research project using an analysis of published research in the field of curriculum studies and teacher education

**Outcome Status:** Active

**Outcome Type:** Student Learning

## Assessment Methods

### Course Level Assessment - Analysis Partner Project Assignment (EDCI 6382) (Active)

**Criterion:** A student who attains a score of 10 or higher on this assignment is judged as meeting the learning expectations for this outcome. At least 90% of students will attain a score of 10 or higher on this course assignment. See attached assignment description for full rubric.

**Related Documents:**

[EDCI 6382 - A1.docx](#)

### Course Level Assessment - Qualitative Inquiry Project (EDCI 6382) (Active)

**Criterion:** A student who attains a score of 25 or higher on this assignment is judged as meeting the learning expectations for this outcome. At least 90% of students will attain a score of 25 or higher on this course assignment. See attached assignment description for full rubric.

**Related Documents:**

[EDCI 6382 - A2.docx](#)

## Student Learning Outcome: Completion of Research

Students will apply research-based principles and methods to systematically evaluate an educational innovation that solves an instructional or curriculum problem in a real-world setting.

**Outcome Status:** Active

**Outcome Type:** Student Learning

## Assessment Methods

### Course Level Assessment - Literature Review (EDCI 6393) (Active)

**Criterion:** A student who attains a letter grade of C or higher on this assignment is judged as meeting the learning expectations for this outcome. At least 90% of students will attain a letter grade of C or higher on this course assignment. See attached assignment description for full rubric.

**Related Documents:**

[EDCI 6393 - A1.docx](#)

### Course Level Assessment - Proposal for scope of work (EDCI 6393) (Active)

**Criterion:** A student who attains a letter grade of C or higher on this assignment is judged as meeting the learning expectations for this outcome. At least 90% of students will attain a letter grade of C or higher on this course assignment. See attached assignment description for full rubric.

**Related Documents:**

[EDCI 6393 - A2.docx](#)