

Assessment: Assessment Plan

Degree Program - COE - Education (BS)

CIP Code: 30.9999.01

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Modality: Face-to-Face

Student Learning Outcome: Knowledge (Phase 1)

Candidates demonstrate declarative knowledge of TAP rubric, program features and professionalism.

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

Course Level Assessment - Apply and evaluate assignments.

During Block I & II, students partake in several A&E assignments in courses identify if TCs can apply in the classroom the information and skills they learned in the coursework. Each course and/or assignment focuses on one or two TAP indicators. All TAP indicators are taught and evaluated throughout Blocks I-IV. (Active)

Criterion: 2.5 on a 5 point scale

Related Documents:

[NIET---TAP-Teaching-Standards-rubric.10.19.17.pdf](#)
[sample a&e rubric for one course.docx](#)

Grade-Point Average
(Active)

Criterion: Criterion: 90% of all candidates will maintain a GPA of at least 2.75 during the Educator Preparation Program

Student Learning Outcome: Judge Evidence (Phase 2)

Candidates will accurately judge evidence of teaching behaviors that are reflective of the TAP rubric

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

Exam - TExES certification exam---Each TC completes the state exam in their content area. (Active)

Criterion: 90% passing rate on first attempt

Professionalism Rubric

Students are observed and rated for professionalism during Blocks III and IV.

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(Active)

Criterion: Criterion: In Block III-- 2 on a 5 point scale and in Block IV--a 2.5 on a 5 point scale

Related Documents:

[PrePA TAP and Professionalism rubrics.pdf](#)

Student Learning Outcome: Instructional Proficiency (Phase 3a)

Candidates exhibit instructional proficiency by the end of the year-long student-teaching practicum

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

A clinical evaluation conducted in Block II, prior to starting the state-mandated performance assessments. This assessment is intended to provide TCs and Site Coordinators with general expectations and areas for improvement. (Active)

Criterion: Average score of 2.00 on the initial performance assessment

Related Documents:

[NIET--TAP-Teaching-Standards-rubric.10.19.17.pdf](#)

Performance Assessment (PA3) – A clinical evaluation conducted during the final block of the EPP. This assessment is one of 4-6 separate performance assessments. By PA3, TCs are expected to have become “Proficient” in all TAP indicators. (Active)

Criterion: Score a “3” or higher on eight TAP indicators

Student Learning Outcome: Impact Student Learning (Phase 3b)

Candidates have a positive impact on K-12 student achievement during the year-long practicum.

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

Exam - STAAR assessments--The annual state assessment for K-12 students (Active)

Criterion: Scores on STAAR are higher among mentor teachers with teacher candidates compared to similar teachers without teacher candidates

Student Learning Outcome: Improve Student Engagement (Phase 3c)

Candidates improve student engagement during the year-long practicum.

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

Survey - Student - Student Perception Survey (formerly called Classroom Engagement Inventory).

Students state how much they agree with a statement on a 4-point scale (Never, Some of the time, Most of the time, always). The four focus areas in this survey area: Student Learning, Student-Centered, Environment, Classroom Community, and Classroom Management.

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(Active)

Criterion: Students' scores on the Classroom Engagement Inventory will increase from pretest to posttest during the year-long practicum.

Related Documents:

[SPS_Administration_survey-instrument-6-12-CEI.pdf](#)

[SPS_Administration_survey-instrument-3-5-CEI.pdf](#)