

# Assessment: Assessment Plan

## Degree Program - COE - Educational Psychology (MED) 2

### Student Learning Outcome: Theoretical and Research Foundations

Recall the basic principles of (1) psychology that influence teaching, learning, and instructional design, and (2) educational research and research methods.

**Outcome Status:** Active

#### Assessment Methods

**Exam - Core Concepts Examination: Cognition, Motivation, and Development (Active)**

**Criterion:** Among EPSY students enrolled in the course in which the exam is required, the average number of correct responses should be 80%.

**Exam - Core Concepts Examination: Research, Evaluation, Measurement, and Statistics (Active)**

**Criterion:** Among EPSY students enrolled in the course in which the exam is required, the average number of correct responses should be 80%.

### Student Learning Outcome: Applied Educational Psychology

Apply the principles of psychology to evaluate learning environments, to improve the teaching-learning process, design effective instruction, and promote students' educational success in formal and informal educational settings.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 07/01/2019

#### Assessment Methods

**Case Studies - EPSY in Context Case Study (Active)**

**Criterion:** Among EPSY students enrolled in the course in which the assignment is given, all student's skill level will be rated at intermediate or advanced-emerging expert when using the EPSY in Practice Rubric. This corresponds with a score ranging from 20 to 25.