

Assessment: Assessment Plan

Degree Program - COE - Educational Psychology (PHD)

CIP Code: 42.2806.00

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Modality: Face-to-Face

Student Learning Outcome: Theoretical and Research Foundations

Recall the basic principles of (1) psychology that influence teaching, learning, and instructional design, and (2) educational research and research methods.

Outcome Status: Active

Assessment Methods

Exam - Core Concepts Examination: Cognition, Motivation, and Development (Active)

Criterion: Among EPSY students enrolled in the course in which the exam is required, the average number of correct responses should be 80%.

Exam - Core Concepts Examination: Research, Evaluation, Measurement, and Statistics (Active)

Criterion: Among EPSY students enrolled in the course in which the exam is required, the average number of correct responses should be 80%.

Student Learning Outcome: Applied Educational Psychology

Apply the principles of psychology to evaluate learning environments, to improve the teaching-learning process, design effective instruction, and promote students' educational success in formal and informal educational settings.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/01/2019

Assessment Methods

Case Studies - EPSY in Context Case Study (Active)

Criterion: Among EPSY students enrolled in the course in which the assignment is given, all student's skill level will be rated at intermediate or advanced-emerging expert when using the EPSY in Practice Rubric. This corresponds with a score ranging from 20 to 25.

Essays - Ask The Psychologist (Active)

Criterion: Among EPSY students enrolled in the course in which the assignment is given, all student's skill level will be rated at intermediate or advanced-emerging expert when using the EPSY in Practice Rubric. This corresponds with a score ranging from 16 - 20.

Degree Program - COE - Educational Psychology (PHD)

Student Learning Outcome: Research Design and Implementation

Design and implement theory-driven research studies, apply cutting-edge statistical methods, and evaluate programs that influence educational policy.

Outcome Status: Active

Outcome Type: Student Learning

Start Date: 07/01/2019

Assessment Methods

Qualifying Exam - Research Prospectus (Active)
Criterion: Students must score a minimum of 3 out of 5 on the Research Knowledge and Understanding domain of the EPSY in Practice Rubric.

Course Level Assessment - Research Prospectus (Active)
Criterion: Among EPSY students enrolled in the course in which the assignment is given, all student's skill level will be rated at intermediate or advanced-emerging expert when using the Research Prospectus Rubric. This corresponds with a score ranging from 40 to 50.