Assessment: Assessment Plan

Degree Program - COE - Language/Literacy Education (MED)

CIP Code: 13.1315.00
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Modality: Face-to-Face, Electronic-to-Group

Student Learning Outcome: Dispositions and Knowledge
Graduates will demonstrate the disposition and knowledge necessary to improve diverse learners’ achievement and engagement with literacy tasks
Outcome Status: Active
Outcome Type: Student Learning

Assessment Methods
Course Level Assessment - Students will attain a mark of 3 or better on a 5 point rubric. A value of 1 and 2 indicate performance below the standard, a mark of 3 indicates that the student has met the learning standard. A value of 4 and 5 indicate that a student has exceeded or demonstrated proficiency in the learning standard. (Active)
Criterion: 100% of the students assessed will perform at or above the benchmark of 3.
Schedule: Every semester

Student Learning Outcome: Application of knowledge
Graduates will demonstrate the ability to apply knowledge and skills by evaluating, designing, and implementing effective literacy instruction for culturally and linguistically diverse learners.
Outcome Status: Active
Outcome Type: Student Learning

Assessment Methods
Course Level Assessment - Students will attain a mark of 3 or better on a 5 point rubric. A value of 1 and 2 indicate performance below the standard, a mark of 3 indicates that the student has met the learning standard. A value of 4 and 5 indicate that a student has exceeded or demonstrated proficiency in the learning standard. (Active)
Criterion: 100% of the students assessed will perform at or above the benchmark of 3.
Schedule: Every semester

Student Learning Outcome: Advocacy
Graduates will become literacy leaders by advocating for culturally and linguistically learners through professional development activities for a variety of stakeholders in their community.
Outcome Status: Active
Outcome Type: Student Learning
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## Assessment Methods

<table>
<thead>
<tr>
<th>Course Level Assessment</th>
<th>Students will attain a mark of 3 or better on a 5 point rubric. A value of 1 and 2 indicate performance below the standard, a mark of 3 indicates that the student has met the learning standard. A value of 4 and 5 indicate that a student has exceeded or demonstrated proficiency in the learning standard. (Active)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Criterion:</strong></td>
<td>100% of the students assessed will perform at or above the benchmark of 3.</td>
</tr>
<tr>
<td><strong>Schedule:</strong></td>
<td>Every semester in EDLL 5340</td>
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</tbody>
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