## Assessment: Assessment Plan



## **Degree Program - COE - Language/Literacy Education (MED)**

CIP Code: 13.1315.00

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Modality: Face-to-Face, Electronic-to-Group

### Student Learning Outcome: Dispositions and Knowledge

Graduates will demonstrate the disposition and knowledge necessary to improve diverse learners' achievement and engagement with literacy tasks

Outcome Status: Active

Outcome Type: Student Learning

#### Assessment Methods

**Course Level Assessment -** Students will attain a mark of 3 or better on a 5 point rubric. A value of 1 and 2 indicate performance below the standard, a mark of 3 indicates that the student has met the learning standard. A value of 4 and 5 indicate that a student has exceeded or demonstrated proficiency in the learning standard. (Active)

Criterion: 100% of the students assessed will perform at or above the benchmark of 3.

Schedule: Every semester

### Student Learning Outcome: Application of knowledge

Graduates will demonstrate the ability to apply knowledge and skills by evaluating, designing, and implementing effective literacy instruction for culturally and linguistically diverse learners.

Outcome Status: Active

Outcome Type: Student Learning

#### Assessment Methods

**Course Level Assessment -** Students will attain a mark of 3 or better on a 5 point rubric. A value of 1 and 2 indicate performance below the standard, a mark of 3 indicates that the student has met the learning standard. A value of 4 and 5 indicate that a student has exceeded or demonstrated proficiency in the learning standard. (Active)

Criterion: 100% of the students assessed will perform at or above the benchmark of 3.

Schedule: Every semester

## **Student Learning Outcome: Advocacy**

Graduates will become literacy leaders by advocating for culturally and linguistically learners through professional development activities for a variety of stakeholders in their community.

Outcome Status: Active

Outcome Type: Student Learning

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#### Assessment Methods

**Course Level Assessment -** Students will attain a mark of 3 or better on a 5 point rubric. A value of 1 and 2 indicate performance below the standard, a mark of 3 indicates that the student has met the learning standard. A value of 4 and 5 indicate that a student has exceeded or demonstrated proficiency in the learning standard. (Active)

Criterion: 100% of the students assessed will perform at or above the benchmark of 3.

Schedule: Every semester in EDLL 5340