

# Assessment: Assessment Plan

## Degree Program - COE - Special Education (MED)

**CIP Code:** 13.1001.00

**Disciplinary Accrediting Body:** Council for the Accreditation of Educator Preparation (CAEP)

**Degree Program Coordinator:** Janna Brendle

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**Program Purpose Statement:** The Special Education Generic Programs prepare educators and specialists to engage in collaboration with stakeholders to improve outcomes for students/clients in all relevant settings.

**Assessment Coordinator:** Kara Page

**Modality:** Fully Online (86-99% Online), Hybrid/Blended

### Student Learning Outcome: Collaborative conferences

Students will plan and conduct collaborative conferences with individuals with exceptional learning needs and their families.

**Outcome Status:** Active

**Outcome Type:** Student Learning

#### Assessment Methods

**Capstone Assignment/Project** - Phase 1-Assessed by Rubric.

Demonstrate the use of communication skills to identify areas of concern to facilitate development of a plan to change outcomes in individuals with disabilities. (Active)

**Criterion:** Criteria for Success: 90% of students will score 3.0 or above on the 5 point phase 1 rubric.

**Related Documents:**

[P1-3 Rubric MED All Generic EDSP.docx](#)

[COE Assessment Overview.docx](#)

**Student Projects** - Students will complete Phase 1 Apply & Evaluate (A&E) assignments in each designated Phase 1 course - designated by areas of specialization. (Active)

**Criterion:** 90% of students scoring 3.0 or better on the 5 point rubric.

**Related Documents:**

[P1-3 Rubric MED All Generic EDSP.docx](#)

### Student Learning Outcome: Intervention strategies

Students develop or modify individualized intervention or assessment strategies using the collaborative consultation process.

**Outcome Status:** Active

**Outcome Type:** Student Learning

#### Assessment Methods

**Student Projects** - Students will complete Phase 2 Apply & Evaluate (A&E) assignments in each designated Phase 2 course - designated by areas of specialization. (Active) (Active)

**Criterion:** 90% of students will achieve a score of 3 or better on the 5 point Phase 2 rubric.

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## Related Documents:

[P1-3 Rubric MED All Generic EDSP.docx](#)

**Case Studies** - Demonstrate informal assessment strategies and techniques to document the strengths and needs of students with exceptionalities (Active)

## Student Learning Outcome: Implement research activities

Students will design and implement research activities to examine the effectiveness of instructional and collaborative practices.

**Outcome Status:** Active

**Outcome Type:** Student Learning

### Assessment Methods

**Capstone Assignment/Project** - Phase 3-Assessed by Rubric.

Demonstrate the ability to increase targeted behavioral outcomes for students or individuals using specific single subject design methods and present that to the collaborative consultation team for the development of a new intervention plan in the area of applied behavior analysis, assistive technology, or instructional strategies (Active)

**Criterion:** Criteria for Success: 90% of students will receive a score of 3.0 or higher on the 5 point Phase 3 rubric.

#### Related Documents:

[P1-3 Rubric MED All Generic EDSP.docx](#)

**Field Placement/Internship** - Assessed by:  
Phase 3-Assessed by Rubric.

Demonstrate the ability to increase targeted behavioral outcomes for students or individuals using specific single subject design methods and present that to the collaborative consultation team for the development of a new intervention plan in the area of applied behavior analysis, assistive technology, or instructional strategies. (Active)

**Criterion:** Criteria for Success: 90% of students will receive a score of 3 or higher on the Internship A&E 5 point rubric.

#### Related Documents:

[P1-3 Rubric MED All Generic EDSP.docx](#)