Degree Program - COE - Special Education (PHD)

CIP Code: 13.1001.00
Disciplinary Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP)
Next Accrediting Agency Review: 2021
Degree Program Coordinator: Fernando Valle
Degree Program Coordinator Email: f.valle@ttu.edu
Degree Program Coordinator Mail Stop: 1071
Program Purpose Statement: Ph.D. graduates of the Special Education program will demonstrate competency in a variety of innovative, pragmatic field-based research endeavors resulting in high-quality dissemination activities including manuscript preparation, conference presentations, and grant proposal development.
Assessment Coordinator: Robin Lock, Kara Page
Modality: Fully Online (86-99% Online), Hybrid/Blended

Student Learning Outcome: Knowledge & Skills - Literature review

- Performance Skills: The candidate can:
  - Demonstrate technical and persuasive writing skills
  - Conduct and write literature reviews
  - Identify hypothesis or research questions.

Outcome Status: Active
Outcome Type: Student Learning

Assessment Methods

| Capstone Assignment/Project - Assessed by: |  
| Assessment Rubric. (link to rubric) |  
| Assessment 1-3: |  
| - Students will conduct a comprehensive literature review in an area of interest. |  
| - Occurs during EDSP 7000 under direction of Faculty Chair (Active) |  

Criterion: Criteria for Success: 90% of students completing the project will receive a score of 3.0 or higher.
Related Documents:
- COE Assessment Overview.docx
- P1 Rubric PhD.docx

| Student Projects - Students will complete projects/assignments within designated courses. Projects will be evaluated by the course instructor utilizing the Ph Assessment Rubric. (Active) |  

Criterion: Criteria for Success: 90% of students completing the project will receive a score of 3.0 or higher.
Schedule: The project occurs during designated Special Education doctoral courses.
Related Documents:
- P1 Rubric PhD.docx

Student Learning Outcome: Pilot research study proposal
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- Performance Skills
  - Demonstrate technical and persuasive writing skills
  - Review of literature
  - Identify hypothesis or research questions
  - Design research methodology
  - Complete IRB

Outcome Status: Active
Outcome Type: Student Learning

Assessment Methods

Capstone Assignment/Project - Phase 2 End of Phase Assessment:
- Student will propose a pilot study
- Student will complete and submit an IRB
- Occurs during EDSP 7000 taken across 2 faculty committee members (Active)

Criterion: Criteria for Success: 90% of students completing the project will receive a score of 3.0 or higher.
Related Documents: P2 Rubric PhD.docx

Student Projects - Students will complete a course A&E project in a designated PhD Phase 2 course. The Phase 2 project will be evaluated using the Phase 2 PhD Rubric. (Active)

Criterion: Criteria for Success: 90% of students completing the project will receive a score of 3.0 or higher.
Related Documents: P2 Rubric PhD.docx

Student Learning Outcome: Submission-ready manuscript

Students will conduct the approved pilot study and clearly articulate the findings of their pilot study research through the development of a submission-ready manuscript or a request for funding/grant proposal.

- Performance Skills
  - Demonstrate technical and persuasive writing skills
  - Review of literature
  - Identify hypothesis or research questions
  - Design research methodology
  - Conduct Pilot Study
  - Analyze data and report results
  - Prepare request for funding/grant proposal OR disseminate research findings

Outcome Status: Active
Outcome Type: Student Learning

Assessment Methods

Capstone Assignment/Project - Phase 3 End of Phase Assessment:
- Students will work under the direction of his/her doctoral committee
- Students will complete pilot study research based on the needs of their internship site
- Students will prepare a manuscript or a grant proposal
- Phase 3 Assessment serves as the students Qualifying Exam (Active)

Criterion: Criteria for Success: 90% of students completing the project will receive a score of 3.0 or higher.
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| Student Projects - | Students will work with their committee chair during an internship, Phase 3 course to complete and edit the manuscript or grant proposal. Their work will be evaluated using the Phase 3 PhD rubric. (Active) |
|---------------------|

| Criterion: Criteria for Success: | 90% of students completing the project will receive a score of 3.0 or higher. |
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