

Assessment: Assessment Plan

Degree Program - COE - Special Education (PHD)

CIP Code: 13.1001.00

Disciplinary Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP)

Next Accrediting Agency Review: 2021

Degree Program Coordinator: Fernando Valle

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Program Purpose Statement: Ph.D. graduates of the Special Education program will demonstrate competency in a variety of innovative, pragmatic field-based research endeavors resulting in high-quality dissemination activities including manuscript preparation, conference presentations, and grant proposal development.

Assessment Coordinator: Robin Lock, Kara Page

Modality: Fully Online (86-99% Online), Hybrid/Blended

Student Learning Outcome: Knowledge & Skills - Literature review

- Performance Skills: The candidate can:
 - o Demonstrate technical and persuasive writing skills
 - o Conduct and write literature reviews
 - o Identify hypothesis or research questions.

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

Capstone Assignment/Project - Assessed by:

Assessment Rubric. ([link to rubric](#))

Assessment 1-3:

- o Students will conduct a comprehensive literature review in an area of interest.
- o Occurs during EDSP 7000 under direction of Faculty Chair

(Active)

Criterion: Criteria for Success: 90% of students completing the project will receive a score of 3.0 or higher.

Related Documents:

[COE Assessment Overview.docx](#)

[P1 Rubric PhD.docx](#)

Student Projects - Students will complete projects/assignments within designated courses. Projects will be evaluated by the course instructor utilizing the Ph Assessment Rubric. (Active)

Criterion: Criteria for Success: 90% of students completing the project will receive a score of 3.0 or higher.

Schedule: The project occurs during designated Special Education doctoral courses.

Related Documents:

[P1 Rubric PhD.docx](#)

Student Learning Outcome: Pilot research study proposal

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- Performance Skills
- o Demonstrate technical and persuasive writing skills
- o Review of literature
- o Identify hypothesis or research questions
- o Design research methodology
- o Complete IRB

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

- Capstone Assignment/Project - •** Phase 2 End of Phase Assessment:
- o Student will propose a pilot study
 - o Student will complete and submit an IRB
 - o Occurs during EDSP 7000 taken across 2 faculty committee members
- (Active)

Criterion: Criteria for Success: 90% of students completing the project will receive a score of 3.0 or higher.

Related Documents:

[P2 Rubric PhD.docx](#)

Student Projects - Students will complete a course A&E project in a designated PhD Phase 2 course. The Phase 2 project will be evaluated using the Phase 2 PhD Rubric. (Active)

Criterion: Criteria for Success: 90% of students completing the project will receive a score of 3.0 or higher.

Related Documents:

[P2 Rubric PhD.docx](#)

Student Learning Outcome: Submission-ready manuscript

Students will conduct the approved pilot study and clearly articulate the findings of their pilot study research through the development of a submission-ready manuscript or a request for funding/grant proposal.

- Performance Skills
- o Demonstrate technical and persuasive writing skills
- o Review of literature
- o Identify hypothesis or research questions
- o Design research methodology
- o Conduct Pilot Study
- o Analyze data and report results
- o Prepare request for funding/grant proposal OR disseminate research findings

Outcome Status: Active

Outcome Type: Student Learning

Assessment Methods

- Capstone Assignment/Project - •** Phase 3 End of Phase Assessment:
- o Students will work under the direction of his/her doctoral committee
 - o Students will complete pilot study research based on the needs of their internship site
 - o Students will prepare a manuscript or a grant proposal
 - o Phase 3 Assessment serves as the students Qualifying Exam (Active)

Criterion: Criteria for Success: 90% of students completing the project will receive a score of 3.0 or higher.

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Related Documents:

[P3 Rubric PhD.docx](#)

Student Projects - Students will work with their committee chair during an internship, Phase 3 course to complete and edit the manuscript or grant proposal. Their work will be evaluated using the Phase 3 PhD rubric. (Active)

Criterion: Criteria for Success: 90% of students completing the project will receive a score of 3.0 or higher.

Related Documents:

[P3 Rubric PhD.docx](#)