Degree Program Assessment Plan

Degree Program - COE - C&I - Curriculum & Instruction (MED)

Disciplinary Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP)
CIP Code: 13.0301.00 04
Next Program Review: 19-20
Degree Program Coordinator: Fanni Coward
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Program Purpose Statement: Students will apply theoretical knowledge and skills necessary for designing theory-driven research, evaluation and decision-making.

Student Learning Outcome: Phase 1

Phase 1: Students will examine various curriculum theories, and develop professional wisdom to establish a foundation of knowledge for Phase 2.
Outcome Status: Active
Outcome Type: Student Learning

Assessment Methods

Course Level Assessment - Assessed by Freirean Theoretical Letter and applied project: embedded in EDCI 5320, Curriculum Theory: Foundations
(Active)

Criterion: Criteria for assessment:
1. Issue/Theme Selection & Communication
2. Theoretical Knowledge Base
3. Connections: Curriculum Theory to Issue / Theme
4. Connections: Curriculum Theory to Practice
5. Writing Conventions

Assessed on a 5 point scale rubric with the following:
(5) Exceptional
(3) Meets expectations
(1) Not meeting expectations

Related Documents: COE Assessment Overview.docx

Student Learning Outcome: Phase 2

Phase 2: Through the use of research-based principles and interactions with learners, students will systematically pilot and develop an instructional intervention that addresses a practice need and evaluate the intervention plan.
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Outcome Status: Active
Outcome Type: Student Learning

Assessment Methods

Assessed by: Rubric for Action Research Proposal: embedded in EDCI 5380, Action Research I
(Active)

Criterion: Criteria for Assessment
1. Research Questions
2. Theoretical Framework & Proposed use of an AMCAER theoretical lens / standpoint
3. Literature Review
4. Proposal Sections
5. Trustworthiness Criteria (Rigor)
Assessed on a 5 point scale rubric with the following:
(5) Exceptional
(3) Meets expectations
(1) Not meeting expectations

Student Learning Outcome: Phase 3

Phase 3: Through the use of research-based principles and methods, students will systematically implement and evaluate a pedagogical innovation that solves an instructional problem in a real-world setting.

Outcome Status: Active
Outcome Type: Student Learning

Assessment Methods

Course Level Assessment - Assessed by: Evaluative research project, curriculum design project, inquiry project: embedded in EDCI 5381, Action Research II
(Active)

Criterion: To be developed. The course is not yet offered.
Related Documents:
Curriculum Studies Phase 3 Rubric.docx