Degree Program Assessment Plan

Degree Program - COE - Counselor Education - School Counseling (MED)

CIP Code: 13.1101.00
Disciplinary Accrediting Body: CACREP (Counsel for the Accreditation of Counseling and Related Educational Programs) & SACSCOC
Next Program Review: 19-20
Degree Program Coordinator: Bret Hendricks
Degree Program Coordinator Email: bret.hendricks@ttu.edu
Degree Program Coordinator Phone: (806) 834-1744
Degree Program Coordinator Mail Stop: 1071
Program Purpose Statement: The School Counseling program prepares students to implement the American School Counselor Association (ASCA) National Model.

Assessment Coordinator: Larry Hovey

Student Learning Outcome: Applies effective techniques (Phase 1)
Applies effective use of counseling techniques per the “Responsive Services” component of the ASCA National Model.
Outcome Status: Active
Outcome Type: Student Learning

Assessment Methods

Course Level Assessment - Each of the P1 courses (EPCE 5355, 5358, 5364, 5367, 5370, 5371, 5372, and 5376) are all assessed with an A&E Rubric (Active)
Criterion: A score of 3 or higher on the A&E and End of Phase rubrics.
Related Documents:
- COE Assessment Overview.docx
- Family Counseling Case Study Rubric.docx
- Scope & Sequence School Coun.docx

Course Level Assessment - The End-of-Phase course for P1 (EPCE 5367, Marriage & Family Counseling for Professional Counselors) is assessed by the Family Counseling Case Study Evaluation Rubric. (Active)
Criterion: A score of 3 or higher on the end of phase assessment rubric.

Student Learning Outcome: Implements National Model (Phase 2)
Implement the ASCA National Model, a model whereby school counselors create, implement and evaluate the impact of value-added programs and services responsive to the needs of the school and all stake-holders.
Outcome Status: Active
Outcome Type: Student Learning

Assessment Methods
## Degree Program - COE - Counselor Education - School Counseling (MED)

### Case Studies
- Each of the P2 courses (EPCE 5352, 5354, and 5357), all assessed with an A&E Rubric

**Criterion:** A score of 3 or higher on the A&E and End of Phase rubrics.

**Related Documents:**
- Group Counseling Rubric P2.docx
- Counseling Techniques Rubric (5357).docx

### Course Level Assessment
- The End-of-Phase course for P2 (EPCE 5354, Group Counseling and 5357, Techniques of Counseling) are assessed by Group Counseling Competencies and Counseling Techniques Evaluation rubrics.

**Criterion:** A score of 3 or higher on the end of phase assessment rubric.

### Student Learning Outcome: Demonstrates Interaction Skills (Phase 3)

Demonstrates effective interaction skills to stakeholders in schools and disseminates information to stakeholders in schools while implementing components of the ASCA National Model.

**Outcome Status:** Active

**Outcome Type:** Student Learning

### Assessment Methods

**Field Placement/Internship**
- Each of the P3 courses (EPCE 5094 and 5360), all assessed with an A&E Rubric

**Other Assessments**
- Texas School Counselor Exam (TEA #152)
- Counselor Preparation Comprehensive Exam (CPCE, national exam)

**CACREP Standards** are determined for each course throughout the program. Specific school standards are required to be taught in each course. Standards are assessed by various assignments in each course.

**Criterion:** A score of 3 or higher on the A&E and End of Phase rubrics.

A score of 3.0 or higher on the various assignments measuring CACREP Standards

**Related Documents:**
- Student Success Rubric P3.docx
- CACREP Evaluation School Coun.docx
- Master Comp Results.docx

**Course Level Assessment**
- The End-of-Phase course for P3 (EPCE 5094, Internship in Counseling-2) is assessed by Maintains Focus on Student Success Rubric.

**Criterion:** A score of 3 or higher on the end of phase assessment rubric.