Degree Program Assessment Plan

Degree Program - COE - Higher Education Research (PHD)

CIP Code: 13.0601.00
Disciplinary Accrediting Body: Southern Association of Colleges and Schools Commissionon Colleges
Next Program Review: 20-21
Degree Program Coordinator: Stephanie Jones
Degree Program Coordinator Email: stephanie.jones@ttu.edu
Degree Program Coordinator Phone: +18068341380
Degree Program Coordinator Mail Stop: 1071

Program Purpose Statement: Graduates of the Ph.D. in Higher Education Research program will lead the identification, analysis, evaluation and application of critical research that addresses higher education issues related to multiple and diverse populations and a variety of sociocultural contexts domestically and internationally.

Assessment Coordinator: Valerie Paton

Student Learning Outcome: College of Education Transformation Initiative


Outcome Status: Active
Outcome Type: Program
Start Date: 01/01/2014

Assessment Methods

Survey - Student - College of Education Graduate Student Survey (Active)
Criterion: Overall College Means versus program means. Goal: Ph.D. in HER means would exceed the College means.
Schedule: Annual administration of survey

Performance - Faculty assessment of curriculum, student performance on assessments, self-reported data, peer programs, recruitment, student graduation success, etc. (Active)
Criterion: Annual assessment conducted from faculty and program coordinator and presented at Data Day.
Schedule: Annually, late each Spring term.

Student Learning Outcome: Developing Scholarly Skills for Higher Education Research

EDHE 6311: Utilize the findings of critical inquiries to propose alternative policies, practices, and strategies for higher education.
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 01/01/2015

Assessment Methods
Degree Program - COE - Higher Education Research (PHD)

<table>
<thead>
<tr>
<th>Course Level Assessment</th>
<th>Phase 1 Apply and Evaluate assessment conducted in first-term required course: EDHE 6311.  (Active)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criterion:</td>
<td>Rubric</td>
</tr>
<tr>
<td>Schedule:</td>
<td>Each fall term embedded in EDHE 6311</td>
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<thead>
<tr>
<th>Course Level Assessment</th>
<th>P1 in EDHE 6311 A&amp;E  Literature Review and P2 in EDHE 6325 A&amp;E  (Active)</th>
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<tbody>
<tr>
<td>Criterion:</td>
<td>3 (satisfactory) or above on rubrics</td>
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<tr>
<td>Schedule:</td>
<td>Fall  for EDHE 6311 and Spring for EDHE 6325</td>
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<tr>
<th>Student Projects</th>
<th>EDHE 6311: Comprehensive Literature Review. (Active)</th>
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<tr>
<td>Criterion:</td>
<td>Score on 5-pt Likert Scale  and passing score of 80% ore better,</td>
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### Student Learning Outcome: Conducting Research in Higher Education

Designing, developing and conducting scholarly and theoretical research utilizing various methodologies and types of data appropriate for higher education subject matter.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 01/01/2015

### Assessment Methods

**Qualifying Exam** - EDHE 6370/EDHE 7000: Common rubric utilized beginning in Fall 2014 forward. Analysis of students scores aggregated and returned to faculty for review.  (Active)

- **Criterion:** 3 (satisfactory) or higher on Qualifying Exam rubric
- **Schedule:** Aggregate at the end of each calendar or academic year.

**Student Projects** - EDHE 6310: End of Phase Rubric Scored on a point scale with a passing score of 70% required  (Active)

**Student Projects** - EDHE 6325 (Active)

### Student Learning Outcome: Utilization of Research Finding in the Field

Lead higher education change management strategies.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 01/01/2015

### Assessment Methods

**Dissertation** - Dissertation rubric utilized to evaluate Chapter 5 or 6 Conclusions and Recommendations.  (Active)

- **Criterion:** Rubric
- **Schedule:** At Doctoral Defense.

**Student Projects** - Phase 3 A&E in EDHE 6311 - Student-led research with 6 west Texas Community Colleges, Texas Tech and Roscoe ISD. Educate Texas grant and IRB approval.  (Active)
<table>
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<tr>
<th><strong>Criterion:</strong></th>
<th>Score of 3 (Proficient) or above on Research Application Experience Rubric.</th>
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<tr>
<td><strong>Schedule:</strong></td>
<td>Research conducted in Spring 2016 term; reported out and feedback gathered on March 30, 2016; APEX presentations submitted April 29, 2016; peer, instructor, external, and A Team feedback to be submitted by May 19, 2016.</td>
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</tbody>
</table>
| **Related Documents:** | [Application Research Rubric.docx](#)  
[EDHE 6310 IRB Proposal with Revisions 1.26.16 vp.docx](#) |