Degree Program Assessment Plan

Degree Program - COE - DE - Higher Education (EDD)

CIP Code: 13.0601.00
Disciplinary Accrediting Body: SACSCOC
Next Program Review: 20-21
Degree Program Coordinator: Dr. Stephanie J. Jones
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Program Purpose Statement: Graduates of the Ed.D. in Higher Education will be scholarly practitioners with the skills and competencies to name, frame, and solve problems of practice, using empirical evidence to evaluate impact. Understanding the importance of equity and social justice, they use applied theories and practical research as tools of collaborative change.
Assessment Coordinator: Stephanie J. Jones

Student Learning Outcome: Effective Critical Analyses Skills

Students will demonstrate the skills and competencies to gather, organize, judge, aggregate, and analyze situations, literature, and data with a critical lens.
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/20/2013

Assessment Methods

**Capstone Assignment/Project** - End of phase and apply and evaluate assessment - EDHE-6311 - comprehensive literature review. The comprehensive literature review about a problem in practice in higher education is the apply and evaluate assignment for this learning outcome. Students select a topic relative to a problem of practice in a higher education organization and produce a 15-20 page comprehensive literature review on the topic. The students will then develop a Research Proposal based on an analysis of the literature review. The purpose of this assignment is to assess students’ foundational knowledge of higher education and their ability to write at the doctoral level. The overall outcome of this assessment to identify student writing skills and research methods understanding in the first semester to be able to address remediation needs. (Active)

**Criterion:** Score on the 5-pt. Likert-scale rubric of 80% or better (EDHE-6311)

**Schedule:** Every fall semester.
**Related Documents:**
HIED EDD Assessment Processes
HIED EDD Assessment Plan

**Faculty Assessment** - End of course survey completed by faculty teaching a course. (Active)

**Criterion:** If student is identified as needing remediation, his or her advisor will develop the plan for remediation and meet with the student on a continual basis to ensure mastery.
**Schedule:** Each semester.
### Student Learning Outcome: Develop Innovative Solutions

Students will practice the skills and competencies to design innovative solutions to problems in the practice of higher education.

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 08/20/2013

#### Assessment Methods

| Course Level Assessment | Assessment occurs through apply and evaluate projects that are conducted in laboratories of practice projects (laboratories of practice are the students’ higher education environment of employment) or through the EDHE-6370 - doctoral capstone courses, which is also where the qualifying examination occurs. These projects will vary depending on identified issues presented by external higher education partners. Faculty teaching any of the courses administer a program approved apply and evaluate assignment for the specific course that supports the learning objectives of the course. The faculty member teaching the course is responsible for summative assessment. The courses that are part of the assessment of this learning outcome are: EDHE-5341 - Program Assessment & Evaluation in Higher Education (Phase 2) and EDHE-5001 - Data-supported Decision Making for Improvement in Higher Education (Phase 3). |
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| **Criterion:** For the apply and evaluate assignments, students are expected to obtain 70% or better on a 5-pt. Likert-scale rubric. The assessment for the capstone course is conducted by two full-time faculty members (the dissertation chair and the second higher education faculty member on the committee). The rubric used to assess the dissertation prospectus/qualifying examination is comprised of 14 components, is assessed on a 5-pt scale, and students must obtain an average score of 70% to pass. |
| **Schedule:** Normal course sequencing. |

| Faculty Assessment | Survey completed by faculty teaching course. (Active) |
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| **Criterion:** If student is identified as needing remediation, his or her advisor will develop the plan for remediation and meet with the student on a continual basis to ensure mastery. |
| **Schedule:** As needed. |

### Student Learning Outcome: Use Data for Decision-making

Students will execute the skills and competencies to interpret data for decision-making and development of innovative solutions.

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 08/20/2013

#### Assessment Methods

| Faculty Assessment | End of course survey completed by faculty teaching each course. (Active) |
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| **Criterion:** If student is identified as needing remediation, his or her advisor will develop the plan for remediation and meet with the student on a continual basis to ensure mastery. |
| **Schedule:** Each semester. |

| Course Level Assessment | End of phase, apply and evaluate assignment. (Active) |
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| **Criterion:** Scored on 5-pt. Likert scale; 70% or higher required. |
| **Schedule:** Each spring semester. |