# **Assessment: Assessment Plan**



## **Degree Program - ENG - Engineering (MENGR)**

CIP Code: 14.0101.00

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Assessment Coordinator: Liz Beaty

Modality: 100% Online, Face-to-Face

### Student Learning Outcome: Core Knowledge

Students will demonstrate advanced knowledge in a core area consistent with the focus of the program

Outcome Status: Active Outcome Type: Student Learning Start Date: 06/15/2015

#### Assessment Methods

**Student Exit Survey -** A rubric will be used to evaluate the student exit surveys for Core Knowledge (Active)

Criterion: 80% of the student exit surveys will achieve or exceed the metric 4 (on a scale of 1-5 in rubric)

Schedule: Annually

Master's Comprehensive Exam - Master's Comprehensive Exam A rubric will be used to evaluate the master's comprehensive exams for Core Knowledge

(Active)

Criterion: 80% of the master's comprehensive exams will achieve or exceed the metric 4 (on a scale of 1-5 in rubric)

Schedule: Annually

## **Student Learning Outcome: Research Methods and Analysis**

Students will demonstrate quantitative and qualitative skills in the design, analysis, and presentation of research projects that is consistent with the focus of the program

Outcome Status: Active Outcome Type: Student Learning Start Date: 06/15/2015

### Assessment Methods

**Student Exit Survey -** A rubric will be used to evaluate the student exit surveys for Research Methods and Analysis (Active)

Criterion: 80% of the student exit surveys will achieve or exceed the metric 4 (on a scale of 1-5 in rubric)

## **Degree Program - ENG - Engineering (MENGR)**

Schedule: Annually

Master's Comprehensive Exam - A rubric will be used to evaluate the master's comprehensive exams for Research Methods and Analysis

(Active)

Criterion: 80% of the master's comprehensive exams will achieve or exceed the metric 4 (on a scale of 1-5 in rubric)

Schedule: Annually

## Student Learning Outcome: Scholarly Communication

Students will become better written and oral communicators as consistent with the focus of the program

Outcome Status: Active Outcome Type: Student Learning Start Date: 06/15/2015

#### Assessment Methods

Student Exit Survey - A rubric will be used to evaluate the student exit surveys for Scholarly Communication (Active)

**Criterion:** 80% of the student exit surveys will achieve or exceed the metric 4 (on a scale of 1-5 in rubric)

Schedule: Annually

Master's Comprehensive Exam - A rubric will be used to evaluate the master's comprehensive exams for Scholarly Communication (Active)

Criterion: 80% of the master's comprehensive exams will achieve or exceed the metric 4 (on a scale of 1-5 in rubric)

Schedule: Annually

## Student Learning Outcome: Professionalism

Students will know and participate in the intellectual and organizational aspects of the profession as applicable to the program

Outcome Status: Active Outcome Type: Student Learning Start Date: 06/15/2015

#### Assessment Methods

**Student Exit Survey -** A rubric will be used to evaluate the student exit surveys for Professionalism (Active)

Criterion: 80% of the student exit surveys will achieve or exceed the metric 4 (on a scale of 1-5 in rubric)

Schedule: Annually

Professional Development Activities - A rubric will be used to evaluate the professional development activities for Professionalism

(Active)

## **Degree Program - ENG - Engineering (MENGR)**

Criterion: 50% of the professional development activities will achieve or exceed the metric 4 (on a scale of 1-5 in rubric)

Schedule: Annually