

# Assessment: Assessment Plan

## Degree Program - HONS - Honors Sciences and the Humanities (BA)

**CIP Code:** 24.0101.00

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**Program Purpose Statement:** The degree program in Honors and Letters (HAL) is designed for capable, curious students who are pursuing a broad and challenging course of study that will prepare them for a variety of careers and a lifetime of active citizenship. Most university graduates change careers several times during their life. Therefore, this degree emphasizes "portable skills" such as critical thinking and problem solving, which equip students with career flexibility. HAL also provides knowledge and skills that qualify students for admission to demanding graduate and professional schools. Students who seek a career in health professions can complete their science requirements while pursuing the HAL major.

**Modality:** Face-to-Face

### Student Learning Outcome: Development of Effective Research Skills

Students will be able to conduct effective original research.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 06/01/2015

### Assessment Methods

**Capstone Assignment/Project** - Students will demonstrate proficiency by scoring 80% or better on two of the following three assessment options: project, paper, or thesis. (Active)

**Criterion:** • ability to construct an organized and coherent written or oral argument

- ability to use relevant primary and secondary sources effectively
- ability to use evidence effectively through contextualization and analysis
- ability to use proper punctuation, grammar, and spelling

**Schedule:** Project or assignment will occur in the junior or senior year.

**Thesis** - Students will demonstrate proficiency by scoring 80% or better on two of the following three assessment options: project, paper, or thesis. (Active)

**Criterion:** • ability to construct an organized and coherent written or oral argument

- ability to use relevant primary and secondary sources effectively
- ability to use evidence effectively through contextualization and analysis
- ability to use proper punctuation, grammar, and spelling

**Schedule:** Thesis will occur in the junior or senior year.

**Course Level Assessment** - HAL students will be required to take the Honors College Summit Course (No assessment required before 2017-2018) (Active)

**Criterion:** Students must pass with 80% proficiency.

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**Schedule:** Assessment begins in 2017-2018 cycle

## Student Learning Outcome: Contextualization of the Liberal Arts

Students will be able to effectively analyze and critique the liberal arts.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 06/01/2015

### Assessment Methods

**Thesis** - Students will demonstrate proficiency by scoring 80% or better on two of the following three assessment options: project, paper, or senior thesis. (Active)

**Criterion:**

- ability to contextualize the multiple roles of the arts and humanities through oral, written, or visual communication
- ability to synthesize and connect ideas and culture
- ability to analyze and critique methodology, technique, or ideas used in performance, written, or visual work in the liberal arts

**Schedule:** Assessment will occur in the, sophomore, junior, or senior year.

**Capstone Assignment/Project** - Students will demonstrate proficiency by scoring 80% or better on two of the following three assessment options: project, paper, or thesis. (Active)

**Criterion:**

- ability to contextualize the multiple roles of the arts and humanities through oral, written, or visual communication
- ability to synthesize and connect ideas and culture
- ability to analyze and critique methodology, technique, or ideas used in performance, written, or visual work in the liberal arts

**Schedule:** Project or assignment will occur in the junior or senior year.

## Student Learning Outcome: Communication Literacy

Graduates will demonstrate the ability to communicate in both written and oral forms.

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 09/24/2020

**Additional Assessment Component:** Communication Literacy

### Assessment Methods

**Course Level Assessment** - Formal argumentative essays/papers (Active)

**Criterion:** Students will demonstrate proficiency by scoring 80% or better on three of five formal argumentative essays.

**Course Level Assessment** - Critical reading effectiveness (Active)

**Criterion:** Students must achieve 80% or better efficiency.

